

<b><u>Tutor Group</u></b> <b><u>4D</u></b> <b><u>Subject &amp;</u></b> <b><u>Teacher</u></b>	<b>Subject Overview</b>	<b>How you can help at home</b>	<b>Subject specific key words to practise with your child</b>
English <b>Miss Cooper</b>	This term pupils will be creating a range of Non-Fiction texts. We will explore the impact of persuasive language in effective style models and use these to guide the planning and creation of our own persuasive texts. In addition to this, pupils will prepare for Level 2 Functional Skills Reading examinations by developing their inference, summarising and evaluating skills.	Read Non – Fiction texts at home – articles, editorials, speeches and letters.	Text Audience Purpose Persuader
Maths <b>Miss Collier</b>	This term pupils will focus on: converting between units of measure; calculations involving measure; converting between currency; reading, constructing and using tables and charts; area, perimeter and volume.	Encourage pupils to complete homework and use the Corbett Maths website to recap on topics covered in lessons.	imperial Metric Surface area Volume
Science <b>Mr Goodchild</b>	<p>In term 3 pupils will be completing the AQA Physics Topic 3 unit on The Particle Model of Matter and will then move onto Topic 4, Atomic Structure. This will include what radiation is, where it comes from, what it is used for and the risks involved.</p> <p>In term 4 pupils will complete topic 4 and then start the topic 5 unit on Forces which includes Newton’s laws and how forces affect motion.</p>	<p>Using the BBC Bitesize GCSE Physics AQA website, these topics can be reinforced by reviewing the following sections.</p> <ul style="list-style-type: none"> <li>• Particle Model of Matter</li> <li>• Atomic Structure</li> <li>• Forces</li> </ul> <p>Also please encourage them to complete the homework set from their revision workbooks.</p>	Latent Radioactivity Nucleus Isotope Resultant
PE & Games <b>Mr Hunt</b>	For the first part of the spring term pupils will be learning the skills, techniques and rules of badminton indoors and hockey outdoors. In badminton pupils will be focusing on a range of serves, shots and movement before moving onto game based activities. In hockey pupils will be learning the different types of passing and tackling techniques and then transferring these into small sided games. After half term, pupils will create an eight-bounce routine on the trampoline. Pupils will need to use a different range of bounces and put these in a sequence.	<p>Research the rules of badminton for singles and doubles.</p> <p>Research the different positions and roles in hockey.</p>	Net Forehand Backhand Jab Slap Shot
Computing	This term we are completing unit 7 and unit 10 in the INGOTS suite of qualifications from last year.	Check work has been completed and is up to date,	Audience

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<b>Mr Degenkolb</b>	They will then start a programming unit which will provide additional unit credits for the Award. This looks at the fundamental terms of programming and has a significant mathematical element.	ask for an explanation of what they have done in class and have facilities available if needed to complete portfolio work.	Purpose Refine Improve
PSD <b>Mr C Bentley</b>	In terms 3-4 pupils will start an AQA Unit Award entitled, 'Sex and Relationship Education'. Pupils will learn about what makes a good parent, why people get married and why marriages can breakdown. They will learn about organisations that can manage relationships, contraception, sexually transmitted infections and how to prevent them.	You can help your child by discussing the topics studied and encouraging a mature approach to the more sensitive aspects of the unit.	Parenting Marriage Divorce Contraception Sexually Transmitted Infection
RE <b>Mrs Lamburn</b>	This term pupils are studying a component of their GCSE Religious Studies called, 'Issues of Life & Death'. This includes beliefs about the creation of the world, diverse Christian and Jewish beliefs about Genesis 1 and 2, the value of life, beliefs about death and the afterlife, issues about the sanctity and quality of life and medical ethics (including euthanasia and abortion). This unit also includes non-religious views on these topics.	Discuss what they have been learning at home and suggest they read widely around our topics to help reinforce the learning. Check their knowledge by reading the WJEC EDUQAS GCSE (9-1) Route A Revision Guide, published by Hodder Education.	Soul Environmental sustainability After-life Evolution The Design Argument
Media – <b>Mr Foulkes</b>  <b>Option Subject</b>	This term, pupils will be studying magazines and the ways different magazines are produced to attract different types of audiences. This will lead on to studying radio, namely the Radio One breakfast show, first introduced in 1967 by Tony Blackburn.	Encourage your child to read and analyse magazine front covers and specific articles of interest. Encourage your child to listen to a BBC radio station or alternatively, watch youtube clips on the evolution of BBC Radio.	Audience Consumer Language Institutions Representations
History <b>Mr C Bentley</b>  <b>Option Subject</b>  <b>Year 11</b>	<p><b>Year 11</b></p> <p>This term we have been finishing our work on the Aztecs - learning about their society and culture, and the impact that Spanish had on their civilization.</p> <p>We will then be starting a new topic learning about 'The Making of America' between 1789-1900. We will look at slavery and the growth of the deep</p>	Use the internet to research American History - OCR History B schools project American History. Practise GCSE papers you are given.	Slavery Migration California Reconstructions

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	South.		
History <b>Mr C Bentley</b> <b>Option Subject</b> <b>Year 10</b>	<b>Year 10</b> This term pupils will be finishing off Crime and Punishment then focusing on more modern history. Pupils will learn about how changes to law and order have impacted the lives of everyone, examining the development of crime detection techniques like the use of DNA, surveillance and face recognition.  We will then be moving onto learning about the Normans - their battles, culture and contribution to society.	Explore the news stories and how the crimes were detected. Look at the quality of the news and the methods of detection.	DNA Surveillance The Normans Culture
Sports Leadership <b>Mr Hunt</b> <b>Option Subject</b>	This term pupils are learning about the key skills of a good sports leader. Pupils are going to participate in activities which will develop these key skills to enable them to become more competent at leading an activity. After half term pupils are going to transfer their skills into planning, leading and evaluating sessions in more depth.	Discuss different types of leaders and why they have become successful.  Discuss the different roles a leader could have.	Communication Self-belief Teamwork Self-management Problem solving
Hospitality and Catering <b>Mrs Wardrop</b> <b>Option Subject</b>	This term pupils will be learning about the environment in which hospitality and catering providers operate. This will include the structure, job roles and working conditions and factors that affect the success of providers. In term 4 pupils will learn about how hospitality and catering providers operate to include the operation of the kitchen and front of house, and meeting customer needs. These topics are in preparation for their exam in the summer.	Watch food related TV shows to build knowledge of ingredients and how they can be used.  Discuss the hospitality industry and relate to real life experiences (for example- if you go out for a meal, or order a take-a-way)	Regulations Working conditions Attributes Commercial Profit & loss
DT <b>Miss Attenborough</b> <b>Option Subject</b>	This term pupils will be using wood to create a box project. This project will be a mini project to prepare the pupils for their coursework starting next term. The project will consist of research, designing and making. The pupils will be learning a range of joint to develop their making skills.	To encourage pupils to look at products around the home. Think about what materials they are made from, why and how?  If pupils are able to do any DIY this will help practical skills.	Butt joint Box Joint Development Accuracy

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Art <b>Miss Foster</b> <b>Option Subject</b>	<p>This term, pupils will continue to build on their skills relating to the formal elements of art to create a range of inspired artwork in styles of their choosing. Pupils will be encouraged to research other artists and art styles to inspire them and develop their understanding of artists and artwork through written annotations. Pupils will then be able to produce a final piece of artwork as a response to their chosen artists to summarise their project. Through this, pupils will develop the necessary skills to work effectively and independently towards building up an artistic portfolio through their sketchbooks.</p>	<p>Encourage pupils to complete additional work at home, such as annotation or research. Encourage pupils to investigate new materials and techniques. Ask pupils to use subject specific terminology to describe their artwork or the work of others to practice their use of key terms used to describe in art and design (e.g. tonal, texture, composition).</p>	Artist Research Annotation Composition Analysis