

Alderman Knight School: Achievement 2018

Key Stage 2:

Key Stage 2	2018 (18 pupils)			
Quartile	Steady (Below expected)	Good (Expected)	Outstanding (Above expected)	Good and better progress
English	12%	71%	17%	88%
Maths	44%	23%	33%	56%
Science	22%	17%	61%	78%

KS2 Pupil premium outcomes:

Key Stage 2 Pupil premium	2018 (4 pupils)			
Quartile	Steady (Below expected)	Good (expected progress)	Outstanding (above expected)	Good and better progress
English	0%	100%	0%	100%
Maths	25%	50%	25%	75%
Science	0%	25%	75%	100%

Key Stage 2: Summary 3-year aggregated progress. (2016, 2017, 2018). Total of 39 pupils in the cohort over the last 3 years.

Quartile	Steady (Below Expected)	Good (Expected)	Outstanding (Above expected)	Good and better progress
English	15%	36%	49%	85%
Maths	22%	37%	41%	78%
Science	15%	39%	46%	85%

Commentary:

- In 2018, pupils made good progress in English at KS2.
- In 2018, pupils also make outstanding progress in nearly all year groups at Key Stage 2 (see school based evidence).

- Progress is outstanding in science as a high proportion of pupils make better than expected progress.
- In 2018, pupils made overall good progress in Maths.
- Over the 3-year period 2016 to 2018, outcomes are outstanding in English and Science and this is sustained over the 3 year period. Outcomes in maths lag slightly behind although they are still good with 78% making good or better progress.
- Pupils in receipt of the pupil premium make similar progress to their peers, although the number of pupils in Y6 is very small.
- Core subject leaders also have progress information for all pupils from their starting points, by gender and year groups. There are no significant variations in progress by these groups of pupils.
- The school has evidence of progress and tracking for all pupils in each year group.

Key Stage 4 Outcomes:

Key Stage 4	2018 (18 pupils)			
Quartile	Steady (Below expected)	Good (expected progress)	Outstanding (above expected)	Good and better progress
English	21%	37%	42%	79%
Maths	22%	28%	50%	78%
Science	0%	17%	83%	100%

Pupil Premium Outcomes:

Key Stage 4 Pupil Premium	2018 (6 pupils)			
Quartile	Steady (Below expected)	Good (expected progress)	Outstanding (above expected)	Good and better progress
English	0%	33%	67%	100%
Maths	16%	50%	33%	83%
Science	0%	50%	50%	100%

- In 2017, 68% of pupils in Year 7, made good or better progress. In 2018, this has risen to 94% of pupils making good or better progress.
- At year 9, in 2017, 47% made good or better progress. In 2018 this has risen to 76% making good or better progress.

- The improvements in Y7 and Y9 are attributed to more effective interventions, a clearer focus on literacy and reading through the accelerated reading programme, as identified in the school improvement plan.
- PP pupils in Y11, make rapid progress, particularly in English and science.

Key Stage 4:

Summary 3-year aggregated progress (2016/17/18). (57 pupils in the cohort over the last 3 years)

Quartile	Steady (below expected)	Good Expected	Outstanding (above expected)	Good and better progress
English	18%	30%	52%	82%
Maths	9%	34%	57%	91%
Science	11%	16%	73%	89%

Commentary:

- In 2018, the majority of pupils who make steady progress have severe learning difficulties.
- Outcomes in English, maths and science are outstanding, as there are a large proportion of pupils who make better than expected progress. Science is exceptionally strong.
- In a number of pupils achieved maths COPE awards which boosted their progress. Some more able pupils achieved grade 4 and grade 5 GCSE grades (standard and good passes) in English and maths.
- The school has good tracking information for pupils in all year groups.
- Pupil premium pupils make slightly better progress than other pupils, but numbers are too small to be significant.
- In English, the AQA comparative information shows that pupils at AKS outperform similar schools. (See Screen shot below as evidence).
- Pupils achieve well in a wide range of other subjects. Particular strengths this year are GCSE grades by three pupils in DT (Dx2 and Cx1). In Food technology, nearly all pupils gain a L1 or L2 BTEC qualification. One pupil was the winner of the Southwest Chef of the year award. One pupil achieved a grade 8 GCSE in RE.
- Core subject leaders also record progress by gender, year groups and from starting points. This information shows little variation in progress by these groups.
- The three year aggregated progress indicates sustained outstanding progress in all core subjects.

Alderman Knight Post 16 – Summary

- The Post 16 Centre opened in September 2016 although only moved into the bespoke building in September 2017. The Post 16 Centre provides a distinct and mature environment for students to further improve their learning and development their personal independent skills.
- The students are following a range of appropriate levels of qualifications, work experience, activities and opportunities to meet their needs and support them move towards further education, employment, training and independence.
- Academically students are provided with a range of options regarding level of courses at Post 16 and it is an expectation that all students will follow courses that stretch and challenge them.
- During 2016/ 2017 there were 9 students in the Post 16 provision. This increased to 16 in 1718 and from Sept 18 there are now 24 in Post 16 across Y12, 13, and 14.
- Analysis of outcomes for 17/18 indicate students overall are making expected academic progress across the curriculum with some making better than expected progress.
- All students continue to study English and Maths as required
- Some students are working to improve their previous GCSE grades achieved at KS4
- During 17/18 outcomes included 2 students gaining grade 5 in GCSE art and one achieving a Grade C in AS art.
- One Y12 student studying A level Maths at Tewkesbury Secondary school
- Two Y12 students are starting A level English at Tewksbury School
- Some students are undertaking additional/ different GCSE level subjects not previously studied e.g. GCSE Biology and GCSE Food.
- Additional accreditation have been introduced in Sept 18 including GCSE History and Level2 Hospitality and Catering
- Students have opportunities to socialise with students from Tewkesbury School. A key part of this is having have lunch at Tewkesbury School
- All students have work experience placements for a day as week in local businesses e.g. local cafes, or residential homes or in the main part of the school helping in areas such as AKS primary department or reception.
- Students develop and agree their own programme of physical activities that take part on a Friday and they access facilities in the community e.g. local leisure centres and sports facilities.
- Progress of students, in terms of personal, social development, communication and interaction is tracked through progress towards achieving their individual EHCP outcomes, a record of the wider range of activities and opportunities they have experienced (e.g. Belgium trip, Stephen Hawking memorial at Westminster Abbey, presentation at Grand Opening of Post 16 centre) and their work experience placements.
- **Overall judgement is that progress for students attending Alderman Knight Post 16 is Good and improving**