

<u>Tutor Group</u> 3A <u>Subject & Teacher</u>	Subject Overview	How you can help at home	Subject specific key words to practise with your child
English Miss Cooper	<p>This term pupils will develop their creative reading and writing skills. Pupils will begin by exploring creative writing looking at narrative structure, development of characters, how to build tension in writing and language used for description. They will create their own short ghost story.</p> <p>Pupils will then use these skills to enhance their analysis of language. Pupils will explore narratives for meaning, identify effective language and structures used to influence and engage the reader.</p>	<p>Continue to access the home work menus – tasks are linked to creative reading and writing.</p> <p>Read together at home and discuss the narrative structure, characters and language used for description.</p>	Opening Complication Crisis Climax Resolution
Maths Mrs Sipek	<p>Pupils will focus on multiplication and division skills. They will continue to master mental skills of the times tables and learn written strategies. In term four some work will be done on measurement skills and different units of measurement. Sometime will also be spent consolidating time telling skills in both analogue and digital form.</p> <p>Pupils who are confident with this will focus on algebra, sequences and area and perimeter.</p>	<p>Support pupils with times tables.</p> <p>Encourage them to tell the time and think about durations of time.</p>	Multiply Divide Centimetre Grams Litres
Science Mr Goodchild	<p>In term 3 pupils will be exploring the topic of forces, speed and work done. They will be learning about the different types of forces, how they can be applied, and how they affect the motion of an object.</p> <p>In term 4 pupils will be learning how animals and plants compete, what can cause changes to their environment, and how this leads to the idea of evolution.</p>	<p>Using the BBC bitesize KS3 Science website, these topics can be reinforced by reviewing the following sections.</p> <p>Physics</p> <ul style="list-style-type: none"> - Forces & Movement <ul style="list-style-type: none"> • What are forces. • What is gravity. • Motion. • Forces. <p>Biology</p> <ul style="list-style-type: none"> • Ecosystems and Habitats. • Evolution. • Humans and the environment. 	Newton Accelerate Speed Friction Gravity
Art Miss Foster	<p>This term pupils will be continuing to look at colour in more depth, further exploring into the more complex areas of colour used in art. Pupils will be introduced to new art styles, including abstraction</p>	<p>Encourage pupils to use subject specific terminology to describe colours (e.g. pink is a tint as</p>	Tertiary colours Composition

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	<p>and expressionism. Pupils will be looking at tertiary colours, hues, shades and tints, and how these can be combined to compose an original piece of artwork. Pupils will be introduced to the work of Mark Rothko and Wassily Kandinsky, and will explore the links between emotions, colour and art. Pupils will be encouraged to use their other senses such as touch and hearing to inspire their work in the style of other artists. Pupils will then use these skills to compose their own artwork.</p>	<p>it is made up of red and white). Pupils can complete additional research into artists or art styles that they become familiar with throughout the topic.</p>	<p>Abstraction Expressionism Line</p>
<p>DT Miss Attenborough</p>	<p>This term pupils will be able to design and make their own canvas using various textile techniques. This will enable them to develop their sewing machine, dying and printing skills and allow creativity through shape and decoration. The project is based on Graffiti and using their knowledge of harmonising colours.</p>	<p>To look at Graffiti around the streets or different cities if visiting places. To research different Graffiti artists.</p>	<p>Graffiti Harmonising Screen printing Embroidery</p>
<p>PE & Games Mr Hunt</p>	<p>This term pupils are focusing on two topics. The first is alternative sport. This is where pupils experience a number of different adapted sports and learn the skills to play these games competitively. These games are goalball, seated volleyball and boccia. After half term pupils will be focusing on invasion games such as hockey and basketball. Pupils will practise their skills and discover attacking and defending tactics in small sided games.</p>	<p>Watch video clips of games of boccia, seated volleyball and goalball from the Paralympic games. Research the skills and techniques involved with hockey and basketball.</p>	<p>Roll Lob Serve Running Shot Invasion</p>
<p>Humanities Mrs Lamburn</p>	<p>In History during Term 3, pupils will learn why World War Two started, facts about some key events and WW2 leaders and how the war was eventually won. Pupils will learn what life was like for an evacuee, why rationing was necessary and how the role of women changed during WW2. They will also have the opportunity to reflect on why we need to remember the events of war. In Term 4 pupils will study a Geography unit of work called, 'Beside the Sea' and will learn about</p>	<p>Discuss what has been learnt in lessons and research topics of interest further.</p>	<p>Munich Agreement Allies Axis powers Conscription Appeasement</p>

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	coastal environments and erosion.		
Food Technology Mrs Wardrop Miss Attenborough	This term pupils will be making food products from the breads and cakes commodity groups. As part of healthy eating and nutrition, they will study protein and carbohydrates. This will involve comparing LBV and HBV proteins and simple and complex carbohydrates. They will understand the source of and role the nutrients play in the body with some effects of unsatisfactory intake.	To try recipes and discuss them together at home	Amino acids Low biological value High biological value Carbohydrates Proteins
Computing Mr Degenkolb	This term we are beginning to look at programming in more depth, using different programming environments. Pupils have already been introduced to basic techniques, and this term we will look at using scratch then basic to develop a number of techniques. We shall look at movement and variables such as lives, score and time. We will begin to develop a game that can be played and developed further later on.	Ask about the work, ask for the key words to be explained and an example given if possible. Ask how the games could be developed further.	Command Loop Repeat Variable Sequence
Music Mrs Lea	This term pupils will be learning about musical notation and using this knowledge to learn to play the keyboard. Those pupils who can already play will be encouraged to improvise and compose their own pieces.	If they have a keyboard or piano at home, pupils can practice. They can also listen to a range of different styles of music	Crotchet Quaver Semiquaver Minim Semibreve
PSD Mrs Lamburn	In Term 3 extending into Term 4, the Relationship and Sex Education (RSE) curriculum is taught. We will be covering topics which address the following questions: - Do all decisions have consequences? (The importance of thinking carefully before making major decisions and understanding possible consequences) How do I assess and manage risky situations (Identifying what might be a risky situation, recognising and challenging inappropriate behaviour, understanding consent and the law on sexuality)? What are the physical & emotional consequences of sexual relations? What	Parents and carers can help their child by being open to questions, listening to any of their concerns and encouraging the respecting of differences. Make sure they know they can talk to you about anything, no matter what!	Decisions Consequences Consent Contraception

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	<p>methods of contraception are there? What are the risks of unprotected sex (STI's, HIV and unplanned pregnancy)? Term 4 will end with a Citizenship focus on Democracy and Justice.</p>		
RE Mrs Lamburn	<p>Pupils are studying a unit of work called, 'How and why do people try to make the world a better place?' Pupils will consider what things are wrong with the world and make suggestions for making it a better place to live. They will revisit commands for living from religious traditions and non-religious worldviews. They will explore the practical actions some religious people make in response to their religious beliefs and values and will have opportunity to work in small groups to research an individual who has put their beliefs into action.</p>	<p>Have conversations on what has been studied in RE and encourage an attitude of respect and tolerance towards different faiths and beliefs.</p>	Elizabeth Fry Martin Luther King Maria Gomez Desmond Tutu Dietrich Bonhoeffer
Life skills Mr C Bentley	<p>Pupils will be focusing on learning about 'Being Safe online.' They will learn what to do if they are troubled by content and particularly who to contact if they have concerns. We will also look at social media and how we can better protect ourselves. We will also look at other potential dangers including scams, fraud and fake news.</p>	<p>Have an open and honest discussion about the internet and talk about the positives as well as the negatives.</p>	CEOP SMART Social Media Fake News
Drama Miss Price	<p>This term pupils will write, rehearse, perform, film and edit their original group silent movie. In term 4, pupils will be learning about puppetry and puppets, where they will rehearse and perform plays and poems with a range of different puppets. Pupils will also have an opportunity to create their own stick and sock puppets, and write their own group puppet play, which they will then rehearse and perform.</p>	<p>Encourage pupils to watch different comedy shows (in particular mimed ones such as Mr Bean) and discuss how the actor used body language and expression to play the character effectively.</p> <p>Encourage pupils to watch different puppet shows which are either on television, in films, or in the theatre.</p>	Expression Exaggeration Silent movies Puppetry Marionette

