

# Autumn Term Overview



<u>Tutor Group 3A</u> <u>Subject &amp; Teacher</u>	Subject Overview	How you can help at home	Subject specific key words to practise with your child
<p>English</p> <p><b>Miss Briggs</b></p>	<p>This term pupils are looking at poetry and writing for wellbeing. We will be looking at how to count syllables, poetic devices, what a limerick is and its key features and how to infer and apply different sentence structures to their writing.</p> <p>We will be reading Pandora's Box and pupils will be encouraged to understand and summarise the plot, giving sequenced events and opinions.</p>	<p>Please encourage pupils to practice how many syllables are in a range of different words, encourage pupils to create a rhyme and spot the imposter. EG goat, boat, moat, moth.</p> <p>Please continue to read with pupils at home and encourage comprehension questions surrounding the text. For example, what do you think is the main theme of this book is?</p>	<p>Poem</p> <p>Syllables</p> <p>Structure</p> <p>Stanza</p> <p>Couplet</p>
<p>Maths</p> <p><b>Miss Postans</b></p>	<p>This term pupils will be looking at properties of number. This will include ordering and comparing numbers, place value, multiples, round numbers and problem solving. In term 2 they will be working on addition and subtraction skills and increasing their confidence in both mental and written calculations.</p>	<p>Please encourage pupils to take notice of numbers around. Talk about the purpose of the number (e.g.- a distance on a road sign, measurement in a recipe), and the place value of the digits in the number. Support pupils with their basic mental arithmetic skills- adding and subtracting mentally- using counting resources if needed.</p>	<p>Place value</p> <p>Multiples</p> <p>Double</p> <p>Addition</p> <p>Subtraction</p>

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<p>Science</p> <p><b>Miss Watson</b></p>	<p>In Autumn 1 we will be looking at cells, organs and systems. This will involve discussions on how animal and plant cells differ, how our internal organs work and what biological systems they are part of. In Autumn 2 the focus will be on atoms, elements, compounds and the Periodic Table.</p>	<p>Encourage pupils to think about what happens in their bodies after they have eaten, or after exercising. Pupils can further their understanding of our Autumn 1 topic by understanding the life processes (MRS NERG) and how this helps us identify whether things are alive or have never been alive.</p> <p>For Autumn 2, pupils should begin to think about where different materials come from and whether we use any chemical elements in our day to day lives.</p>	<p>Cell</p> <p>Organ</p> <p>System</p> <p>Atom</p> <p>Element</p>
<p>Art</p> <p><b>Miss Briggs</b></p>	<p>This term pupils will be exploring how artists have created portraits and self-portraits over the years. From Da Vinci's Mona Lisa to Julian Opie's digital portraits, we will be looking at how artists have used a variety of elements within their portraits to show their personalities and their feelings through their artwork. Pupils will be creating their own self-portraits in a range of styles inspired by artists Julian Opie and Frida Kahlo, developing their skills in drawing, collage and assemblage.</p>	<p>Encouraging pupils to describe works of art that they may see to develop their own opinions and interpretations of artworks.</p>	<p>Portrait</p> <p>Self-portrait</p> <p>Composition</p> <p>Collage</p>
<p>DT</p> <p><b>Miss Foster</b></p>	<p>This term pupils will be introduced to the Design and Technology room, they will be identifying potential hazards and finding solutions to keep themselves and others safe. The topic for the term is based on Textiles, in which they learn new skills to design and make their own felt creature. Pupils will learn to use a range of basic textiles equipment and create samples such as tie dye, hand sewing and appliqué.</p>	<p>You can help at home by identifying products that are made from fabrics that you come across. How are they made? Do they like the design of the products?</p>	<p>Hazards</p> <p>Textiles</p> <p>Sewing</p> <p>Designing</p> <p>Mood board</p>
<p>PE &amp; Games</p> <p><b>Mr Hunt</b></p>	<p>During this term we are learning about health, fitness and wellbeing; we will be looking improve our fitness, through circuit training activities. We will also be testing our health at the start of the unit and at the end to see if any of the pupils score improve. Right through the term we will be discussing ways of improving our wellbeing. This will be including healthy eating,</p>	<p>Encourage pupils to look at the following exercises on YouTube. Sit ups, bodyweight squat and running on the spot. After, talk about if their breathing was heavier after their workout and encourage them that this is a positive part of health and</p>	<p>Muscular Strength</p> <p>Muscular Power</p> <p>Co-Ordination</p> <p>Health</p>

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	<p>drinking the daily amount of water and how much sleep we are currently having and how it impacts us the next day.</p> <p>In the second part of the autumn term pupils will be focusing on multiskills. Pupils will be developing their gross motor skills and develop co-ordination in their running and jumping and catching. Pupils will also be developing their agility and balance in a range of different activities.</p>	<p>fitness.</p>	<p>Fitness</p>
<p>History</p> <p><b>Mr Bentley</b></p>	<p>During term 1 we will be learning about the Roman invasion of Britain, exploring where they came from and their reasons for invading. We will study the role of important characters including Julius Caesar and Boudicca. We will particularly focus on the successful invasion of AD 60 and explore how the Romans changed Britain.</p> <p>In term 2 we will be moving onto learning about the Vikings and the Saxons, looking at their unique and interesting cultures.</p>	<p>Talk about historical events that happened when you are out. There are remains of a Roman Fortress at East Gate viewing gallery in the High Street of Gloucester. There are also remains in St Mary's de Crypt in South Gate Street also in Gloucester. BBC Bitesize also has some excellent Roman resources including a <a href="#">Summary of the Roman Empire - The Roman Empire - KS3 History Revision - BBC Bitesize</a></p>	<p>Celts Romans Invasion Aqueduct Empire</p>
<p>Geography</p> <p><b>Mrs Lamburn</b></p>	<p>In our Unit of work called 'Volatile Earth', pupils will learn; What is the Earth made from? What causes natural hazards or disasters such as Volcanoes or Earthquakes? What is it like to live through an earthquake, or to live near a volcano? In Term 2, pupils will learn about how people use the Earth's natural resources and the differences between renewable and non-renewable resources.</p>	<p>You can help your child by discussing any current or past news stories of earthquakes or volcanic activity, identifying their location on a world map and identifying what continent it is in.</p>	<p>Earthquake Lava Tectonic plates Volcano Resources</p>
<p>Food Technology</p> <p><b>Miss Attenborough</b></p>	<p>This term pupils will be looking at healthy eating. They will be introduced to the food room and will be learning how to use the equipment and keep themselves and others safe whilst in the food room. Over the term they will have the chance to create a variety of recipes to develop their knife skills using the bridge and claw method, as well as being introduced to the oven and the hob.</p>	<p>Encourage pupils to try their recipes and describe their likes and dislikes.</p> <p>Look at recipes and see how you could adapt them to make them healthier.</p>	<p>Healthy Safety Bridge Claw Recipe</p>

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<p>Computing</p> <p><b>Mr Altman</b></p>	<p>During term 1 we will be learning about the using software like word and PowerPoint. They will be creating presentations about themselves while learning about the various functions in PowerPoint like, transition, text size, font, animations, slide layout and bullet points.</p> <p>Later in the term we will be will be presenting the PowerPoint to a small group in our class.</p> <p>In the second half of the term 1 and throughout term 2 we will be learning about computer safety and how to stay safe on a computer. We will be showing pupils how to close and open tabs, learning about inputting personal data and the danger of talking to some people online.</p>	<p>Encourage conversations about computer safety to your child ready for term 2.</p> <p>To help get you started here is link to BBC bitesize about computer safety</p> <p><a href="#">Keeping Safe Online</a></p> <p><a href="#">Keeping Personal Information Safe</a></p>	<p>Animation</p> <p>Layout</p> <p>Transition</p> <p>E-safety</p> <p>Personal Information</p>
<p>Music</p> <p><b>Mrs Lea</b></p>	<p>This term we will be learning to understand and recognise the Elements of Music and using these as a resource when we are composing our own music, creating and improvising and performing. Pupils will be using a variety of both tuned and un-tuned instruments to create their own pieces of music.</p>	<p>Encourage pupils to listen to a variety of songs and music at home. Ask if they can tell you about the tempo (speed) or the dynamics (loud/quiet). Ask questions about whether this changes throughout the song.</p>	<p>Pitch</p> <p>Tempo</p> <p>Dynamics</p> <p>Duration</p> <p>Texture</p> <p>Timbre</p>

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<p>PSD</p> <p><b>Mrs Lamburn</b></p>	<p>Our main topic this term is Healthy Lifestyles. We will think about healthy and not so healthy choices, considering how the choices we make, impact on our well-being. Pupils will be challenged to think of ways of putting the Five Ways to Wellbeing into practice. We will learn about the importance of sleep and how we can improve our own sleep routines. We will also spend some time developing pupils' confidence in spoken communication. Working in small groups we will practice conversations and learn some exceptions and quick fixes. In term two we will complete a Citizenship unit looking at how the laws passed in the UK Parliament, influence our lives in so many ways.</p>	<p>Have conversations about healthy lifestyles, promote drinking water over other soft drinks and encourage your child to have breakfast before leaving home.</p>	<p>Choices</p> <p>Conversation</p> <p>Habits</p> <p>Healthy</p> <p>Responsible</p>
<p>RE</p> <p><b>Mrs Lamburn</b></p>	<p>Pupils will learn Christian views about Jesus, exploring why Christians believe He was God on earth (looking at the story of His birth nearer to Christmas). Pupils will learn how to look up Bible references and learn some stories in the Bible which link to this belief. Pupils will consider if Jesus was a type of superhero with supernatural powers. Pupils will also reflect on whether we need a Saviour today, or if we are responsible ourselves for 'saving' the world, also looking at non-religious viewpoints.</p>	<p>Have conversations on what has been studied in RE, encouraging an attitude of respect and tolerance towards different beliefs and practice looking up a Bible verse.</p>	<p>Bible</p> <p>Christians</p> <p>Christmas</p> <p>Jesus</p> <p>Messiah</p>
<p>Drama</p> <p><b>Miss Price</b></p>	<p>This term pupils will be following a scheme called "time travelling," where they will be performing plays and exploring key events, themes and characters from different historical eras such as the Stone Age, Ancient Egypt, Ancient Greece, Tudors, Vikings, and World War 1. They will also learn key drama skills such as characterisation, body language, team work, miming freeze frames, thought tracking, hot seating, soundscapes, stage directions, improvisation and performance skills.</p>	<p>Encourage pupils to research each historical era we will be "time travelling" to.</p> <p>Encourage pupils to explain why they think particular characters are well acted and effective in certain TV programmes, films, plays and musicals.</p>	<p>Characterisation</p> <p>Body language</p> <p>Miming</p> <p>Freeze frames</p> <p>Hot seating</p>



