

English

Our English lessons will incorporate daily reading (including Accelerated Reader) and phonic lessons (Read, Write, Inc). We will have weekly spelling quizzes also.

Each term, we will focus on a different 'strand' of literacy (e.g. fiction, non-fiction, poetry). During these initial two terms, we will focus on comprehension of and features of both fiction and non-fiction texts.

Fiction, non-fiction, who, what, when, where, why, how

Maths

During the Autumn term, we will think about numbers and place value. We will learn about the value of numerals, as well as calculating with familiar numbers (addition and subtraction). We will look at counting in multiples of 2s, 5s, 10s and beyond, as well as reading and writing numbers in numerals and words. We will also think about different ways to represent numbers, including pictorially and using concrete apparatus.

Number, count, add, subtract/take away, equals

Science

Term 1: we will learn about everyday materials, their properties, and their uses. We will conduct experiments to test different materials and develop skills in working scientifically.

Term 2: we will focus on living things and their habitats. We will consider what it means to be 'alive' and what living things need. We will identify different habitats and what might be found in these environments.

Material, living, non-living, never alive, experiment, predict

Humanities

Term 1: We will learn about pirates from a historical perspective, including learning about famous pirates, what life was like in the past (including the diet of a pirate), and why people became pirates.

Term 2: We will learn about pirates from a geographical perspective, thinking about different groups of pirates and where they come from. We will learn about continents and oceans, and develop our map reading skills.

Pirate, continent, ocean, past, Blackbeard



Religious Education

'Where do we belong?'

We will think about how each individual is unique and loved, and 'belongs' within certain communities. We will consider how we show love to others and link this to how God shows love to Christians. We will also consider why Christmas is a special time for Christians and why it matters today.

Christian, Jesus, God, belong

Art/DT/Food

Art and DT will both link to our topic of 'pirates', with cross-curricular links to our science learning in materials also. We will complete mini craft projects in our art lessons and create a watertight pirate ship in DT, evaluating whether the product is fit for purpose.

In our food technology lessons, we will focus on basic cooking skills (e.g. grating, chopping, mixing, weighing).

Create, make, design, research, evaluate

Music

Working by ear, pupils will explore call-and-response and improvise with their voices and with instruments. Then, based around five of the movements from *Carnival of the Animals*, pupils will explore ways that the composer – Camille Sant-Säens – has used instruments, tempo, dynamics, and pitch to create pictures of the animals in our imagination.

Pitch, tempo, character

Personal and Social Development

In PSD, we will think about healthy lifestyles. We will consider which foods we like and dislike, how we keep ourselves healthy, and how to stay safe. We will also think about the 5 Ways to Wellbeing. Then, we will consider self-awareness and what this means. We will think about getting on with others, as well as learning more about ourselves.

Healthy, unhealthy, safe, self-awareness, like/dislike

PE

During the academic year, all Primary pupils will have the opportunity to go swimming on a regular basis. We will also have a chance to explore large equipment on the Monster Play, developing gross motor skills and spatial awareness.

Our first PE topic is Multiskills. We will develop our spatial awareness, balancing skills and object manipulation.