

Termly Overview for: 4S

Subject & Teacher	Subject Overview	Subject specific key words to practise with your child
English Miss Cooper	During online learning this term pupils will continue to develop their functional skills. Their topic this term will be Food. They will be asked to share their personal opinions about this topic and through this will be working towards their speaking and listening component of their accreditations. This will also serve to build on their writing skills as they plan and prepare their opinions to deliver through speech.	Plan Personal opinion PERSUADER Speech
Maths Mrs Sipek	This term pupils will start the unit on time telling. Practise sheets will be available on Google drive and pupils can either download and print to work on or download and work on the computer. This unit recaps basic time telling skills and progresses to 12 and 24 hour time, converting time, time differences and problem solving. As always, pupils will work at individual ability level.	Analogue Digital Minutes Seconds 24 hour
Science Mr Goodchild	This term we will be finishing our work on the properties of solids, liquids and gases and how they change from one to another. Then we will start looking at what elements, compounds and mixtures are as a foundation to understanding what the periodic table is and how it is arranged. Finally we will look at the properties of Groups 1, 7 and 8/0 on the periodic table. Extension work will also cover how the arrangement of electrons in atoms relates to how the periodic table is arranged and the compounds atoms will form with each other.	Element Compound Periodic table Atomic number Properties
ICT and Computing Mr Degenkolb	The group have completed a unit programming and this term can spend time creating and developing ideas for their own themed game which they can programme after. This will allow them to consolidate ideas and skills.	Theme Challenge Instructions Reflect Improve
PE Mr Hunt	During their online learning opportunity, pupils will recap on topics taught throughout the year and the coaching points and rules involved for each sport. Pupils can then be given tasks they can complete at home to practise some of these skills.	Consistency Fair Respect Sportsmanship/Sportswomanship

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RE Mrs Lamburn	During online learning this term pupils will continue with work on the topic, 'Religion & Beliefs'. This AQA Unit Award was started before school closure, so pupils will be familiar with its contents. Work should be all the pupils own work and returned to school, so as to contribute towards the award. Pupils will be able to build on their previous learning about Christianity, Judaism and Islam obtained during KS3, recapping key facts as well as acquiring some new knowledge. Key facts will include the founder, where the religion started, key beliefs about God and the afterlife, size of religion, name of holy books, symbols, worship, places of pilgrimage, festivals & their significance. Pupils will make a comparison of similarities and differences between these 3 Abrahamic faiths and finish with a quiz.	Judaism Christianity Islam Abrahamic Monotheistic
PSD Mr Wilkinson	During this term pupils will complete their coursework on the unit of Emotional Wellbeing. They will be developing their understanding of factors that can affect emotional wellbeing and how these may be addressed. Pupils will understand the nature of bullying and how to deal with it, as well as to know about the nature of a selected mental illness and how it may be treated. They will also continue to work on the RSE unit and will develop their understanding of the cause of relationship breakdowns and organisations that support relationships.	Emotional Wellbeing Bullying Mental Illness Support Relationships Organisation
DT Option Miss Attenborough	This is a practical project that you can do from home. Up-Cycling is a sustainable way of reusing or repurposing old products to give them a new lease of life. You might take an old piece of furniture, strip it down and make it look new or, you might completely rethink the product and use all or part of it to create something with an entirely different purpose. You will complete a project from the Research, Design, Make and Evaluate to develop your DT skills.	Sustainability Revolution Exploration Render ACCESSFM
Hospitality and Catering Mrs Wardrop	During online learning this term, pupils will be studying the Hospitality Industry further and looking specifically at careers within industry, products and services the industry provides, customer care and needs. They will also look at food with a focus on nutrition and special diets. Work will be delivered by BBC Bitesize through online sessions and videos with a test after each topic. They will in addition, also be given a recipe should they wish to cook at home to practice their cookery skills.	Customer Intolerance Industry Career Service
Sports Leadership (Option) Mr Hunt	This term pupils will learn what resilience is, the importance of it and how others use resilience in the world. Pupils will then look to improve their resilience by participating in a challenge and then have the opportunity to reflect on this.	Resilience
Media Option Mr Foulkes	This term, pupils will be continuing with looking at the creation of pop bands and how they produce and manufacture music videos. They will also be looking into the marketing techniques used to promote both The Arctic Monkeys and One Direction; two very different bands of the 21 st Century.	Music industry Audience Language

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	<p>All of the lessons are loaded onto the Google Drive. Pupils should work through the numbered lessons on the Powerpoint presentations and answer the questions at the bottom of the respective slides. Most of the information required in the answers, can be found either on the powerpoint slides, or from pupils' interpretations of the various YouTube links on the lessons. I have also uploaded the next two lesson packs. There is no pressure whatsoever to attempt or start these during the May term, but I thought it might be a good opportunity for anyone who is enjoying the Media lessons to extend their learning.</p>	<p>Representations Music Video and marketing</p>
<p>History Option Mr Bentley</p>	<p>This term we will continue to explore life in England after the Norman invasion. We will learn about the rebellions in the North and the East and how William controlled the country. We will also seek to establish what life would have been like during that important part of history. We will also look at some examples of some of the castles that William built and look at what made them so important. We will also learn about the Domesday book and explore why William needed a survey of every piece of land and property in the UK.</p>	<p>Rebellion Domesday book Murdrum</p>
<p>Art Option Miss Foster</p>	<p>During online learning this term pupils will be continuing their focus on the human figure in art and design, specifically portraiture. Pupils will be looking at different styles and artists that have used self-portraits or portraits of others in their work. Pupils will also be responding to these new artists and styles in their own way. Each week I will be sending emails to pupils and setting an activity made up of 2 or more tasks relating to portraiture. Pupils should take care to independently complete the work where possible but may benefit from talking to others about their artistic choices at times.</p>	<p>Portraiture Self-portraits Sketching Lines Proportion</p>