

<u>Tutor Group</u> 3R <u>Subject & Teacher</u>	Subject Overview	How you can help at home	Subject specific key words to practise with your child
English Miss Irwin	<p>This term, we will be exploring the text 'Skellig' by David Almond. We will be deepening our comprehension skills to develop our inference and deduction skills. We will be extending our writing skills to write more detailed descriptions.</p> <p>We will also continue with our reading and Accelerated Reader quizzes, spelling and handwriting and phonics.</p>	<p>Listen to your child reading at home.</p> <p>Help your child to practise their spellings.</p>	Predictions Evidence Deductions Inference Character
Maths Mrs Sipek	<p>This term pupils will be working on fractions of quantities and shape. They will learn the link between fractions and division. At a higher level pupils will work in tenths and use non-unit fractions. In term 2 pupils will focus on 2D and 3D shape, looking at properties including sides, angles and symmetry. They will also complete practical task involving position and movement. Some pupils will progress to working with 2D grids. As always each pupil will work at their own ability level.</p>	<p>Use fraction language- this is easy to do with food eg, cutting pizza into half / quarters/ eighths.</p> <p>Encourage pupils to look for 2D and 3D shapes in their environment and talk about their properties.</p>	Fraction Quarter Tenth Cube sphere
Science Mr Goodchild	<p>In Science this term pupils will be studying the topic of infection and disease; very relevant at this point in time! They will be looking at what microorganisms are, how they can cause various diseases, and what measures can be put in place to prevent the disease and stop it spreading. In term 2 we will be studying polymers, carbon and metals. This is a chemistry unit which will involve looking at how metals react, what properties polymers have and the different forms carbon can take.</p>	<p>This topic can be supported by going onto BBC Bitesize KS3 Biology and studying the Health and Disease topic alongside the 'What are bacteria' section in the Living Organisms section. For term 2, in the BBC Bitesize chemistry section, study all the topics in the Materials section.</p>	Bacteria Microorganism Virus Pathogen Polymer
Art Miss Foster	<p>This term pupils will be exploring how artists have created portraits and self-portraits over the years. From the Da Vinci's Mona Lisa to Rene Magritte's surrealist figures, we will be looking at how artists have used a variety of elements within their portraits to show their personalities and their feelings through their artwork. Pupils will be creating their own self-portraits in a range of styles inspired by artists like Julian Opie, Pablo Picasso</p>	<p>Parents can support their child by encouraging them to describe works of art that they may see to develop their own opinions and interpretations of artworks.</p>	Portrait Self-portrait Composition Collage

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	and Hannah Hoch, and developing their skills in drawing, collage and assemblage.		
DT Miss Attenborough	This term pupils will be designing and making a textiles Graffiti picture using harmonising colours which will be suitable for a teenager's bedroom. The main focus of this project is to develop higher level textiles techniques. Pupils will need to pay particular attention to the needs of the target market, colours and techniques that they choose to use.	To look at Graffiti that they spot around the areas and discuss what they think about it.	Graffiti Applique Embellishment Stencil print Harmonising
PE & Games Mr Hunt	In term 1 pupils will develop their basic core skills of throwing, catching, running, jumping, dribbling and striking in our unit of multi-skills In term 2 pupils will focus on the topic of health related fitness, which is an important part of promoting lifelong physical activity. Pupils will learn how to complete body exercises safely and correctly and track the progress of their fitness. Pupils will also learn about the different components of fitness and how they are measured.	Get pupils to demonstrate the correct technique of activities such as squats, lunges, sit ups, press ups and high knees.	Cardio vascular Flexibility Power Strength Speed
History Mrs Lamburn	In Term 1 pupils will learn about the Neolithic period, an important period of change in human history. Pupils will explore life before and during the Neolithic period and will enquire of the possible causes, characteristics and effects of this. In Term 2 we will learn how life in England changed after the Norman Conquest of 1066. Pupils will investigate the nature and purpose of early Norman castles and we will explore what resistance there was, once William was crowned King and how William established Norman rule over England.	Watch TV documentaries, such as Time-Team, read books together covering this time period or even visit a Neolithic site or Norman Castle.	Neolithic Age Stone Age Evidence Artefact Revolution
Geography Mrs Lamburn	Knowing where you are, is a useful if not essential skill in everyday life. Pupils will develop a range of practical geographical skills including; mapping, compass work, distance, OS map symbols, scale, contours, grid references, compass points and direction. Pupils will have an opportunity to choose and research a current Geographical issue in the news and will consider a range of careers or life situations where geographical skills are either	Use any opportunity to become more familiar with maps + talk about countries that are in the news and locate them on a world map.	Continent Globe Symbols Atlas Compass

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	essential or very useful.		
Food Technology Mrs Wardrop	Pupils will be using the Eatwell Guide to understand Healthy Eating. They will learn about different types of Proteins and the role they have in the diet. They will cook a range of dishes from the commodity groups of meat, beans and chicken.	Encourage them to help with the shopping and help you making meals and cleaning up.	Biological value Eatwell guide Protein Hygiene Cross contamination
Computing Mr Bentley	We will begin the term revisiting online safety and staying safe online. We will look at strong passwords and Cypher, using online reporting tools and look at supporting each other to stay safe. We will then move onto desktop publishing work, using applications from Purple Mash and Microsoft, creating digital publications encouraging others to stay safe online.	Talk through and discuss online safety and how to stay safe online, talk through websites that are visited and discuss what is and is not safe on them, explain to always contact a responsible adult if ever concerned or worried.	Safety Online Offline Report Privacy
Music Mrs Lea	This term we are using cups to learn about rhythm and beat. Pupil will be using them to develop call and response patterns and compose and perform their own rhythms.	Encourage use of rhythm using different objects in the home	Rhythm Beat Crotchet Quaver Dynamics
PSD Mrs Johnson	<p>For the first half of this term, pupils will be focusing on how to manage their health and stay safe. This includes exploring common childhood illnesses and aches and pains, allergies and vaccinations. As part of this unit, we will also discuss how they can keep themselves safe when they are home alone and out and about.</p> <p>In the second half of the term, we will be exploring diversity and community cohesion. This will include lessons on differences, prejudice, stereotyping, intolerance, how to become a good citizen and support in the community.</p>	Please ask pupils what they have explored in PSD lessons that week and encourage them to share their thoughts, ideas and opinions.	Immune system Anaphylaxis Diversity Prejudice Stereotyping

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RE Mrs Lamburn	<p>In Term 1 our unit of work is titled, 'For Christians what kind of king was Jesus?' Pupils will learn that Jesus had a different idea of kingship and will learn about the Christian ideas of Servanthood and the concept of the Kingdom of God. Pupils will consider their own responses to the importance of love and service in the world.</p> <p>In Term 2 pupils learn about the Christian ideas of Stewardship and consider if Christians should be '<i>greener</i>' than everyone else? They explore the creation story in Genesis 1 and 2 and look at how Christians respond to this. Pupils will have time for reflection and to give their own views on, 'being green' and looking after the environment.</p>	Engage in your child's RE work with them and encourage not just tolerance but genuine understanding and respect for other peoples' beliefs.	Christian Kingdom of God Service Jesus Humble
Drama Miss Price	This term pupils will be learning about miming, comedy and silent movies. They will continue to develop key drama skills such as miming, characterisation, body language, expression, improvisation, script work, freeze frames, setting the scene, rehearsal and performance skills.	Encourage pupils to watch different comedy shows (in particular mimed ones such as Mr Bean) and discuss how the actor used body language and expression to play the character effectively.	Miming Improvisation Expression Comedy Silent movies