

Tutor Group 3F Subject & Teacher	Subject Overview	How you can help at home	Subject specific key words to practise with your child
English Miss Chamberlain	This term, pupils will be focusing on the topic of 'Mystery'. We will begin by looking at different types of non-fiction texts, explicit/implicit information, audience and purpose. We will then be exploring and creating different forms of poetry, linked to the idea of 'Writing for Wellbeing'; before shifting our focus towards the exploration of modern prose, <i>Pandora's Box</i> .	Encourage pupils to read, identify and create examples of fiction and non-fiction texts. Practise identifying the features of different texts. Discuss how different forms of communication are suitable for different audiences and purposes.	Stanza Alliteration Simile Metaphor
Maths Mrs Sipek	This term pupils will be working on fractions of quantities and shape. They will learn the link between fractions and division. At a higher level pupils will work in tenths and use non-unit fractions. In term 2 pupils will focus on 2D and 3D shape, looking at properties including sides, angles and symmetry. They will also complete practical task involving position and movement. As always each pupil will work at their own ability level.	Use fraction language- this is easy to do with food e.g. cutting pizza into half / quarters/ eighths. Encourage pupils to look for 2D and 3D shapes in their environment and talk about their properties.	Fraction Half Quarter Cube sphere
Science Mr Coombs	In Science this term pupils will be studying the topic of infection and disease; very relevant at this point in time! They will be looking at what microorganisms are, how they can cause various diseases, and what measures can be put in place to prevent the disease and stop it spreading. In term 2 we will be studying polymers, carbon and metals. This is a chemistry unit which will involve looking at how metals react, what properties polymers have and the different forms carbon can take.	This topic can be supported by going onto BBC Bitesize KS3 Biology and studying the Health and Disease topic alongside the 'What are bacteria' section in the Living Organisms section. For term 2, in the BBC Bitesize chemistry section, study all the topics in the Materials section.	Bacteria Microorganism Virus Pathogen Polymer
Art Miss Price	This term pupils will be exploring how artists have created portraits and self-portraits over the years. From the Da Vinci's Mona Lisa to Rene Magritte's surrealist figures, we will be looking at how artists have used a variety of elements within their portraits to show their personalities and their feelings through their artwork. Pupils will be creating their own self-portraits in a range of styles inspired by artists like Julian Opie, Pablo Picasso and Hannah Hoch, and developing their skills in	Parents can support their child by encouraging them to describe works of art that they may see to develop their own opinions and interpretations of artworks.	Portrait Self-portrait Composition Collage

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	drawing, collage and assemblage.		
DT Miss Attenborough	This term pupils have been asked to design and make one of these soft toys based on the theme of the 'Misfits' from the Ugly doll movie. The main focus of this project is to introduce pupils a range Textiles techniques and fabrics to show how they are constructed. Pupils will be looking at the particular attention to the needs of the target market and the properties of techniques you will chose to use.	Encourage pupils to look at their soft toys at home and see how they are constructed	Sew Felt Textiles
PE & Games Mr Hunt	In term 1 pupils will develop their basic core skills of throwing, catching, running, jumping, dribbling and striking in our unit of multi-skills In term 2 pupils will focus on the topic of health related fitness, which is an important part of promoting lifelong physical activity. Pupils will learn how to complete body exercises safely and correctly and track the progress of their fitness. Pupils will also learn about the different components of fitness and how they are measured.	Encourage pupils to demonstrate the correct technique of activities such as squats, lunges, sit ups, press ups and high knees.	Cardio vascular Flexibility Power Strength Speed Agility
History Mrs Lamburn	In Term 1 pupils will learn about the Neolithic period, an important period of change in human history. Pupils will explore life before and during the Neolithic period and will enquire of the possible causes, characteristics and effects of this. In Term 2 we will learn how life in England changed after the Norman Conquest of 1066. Pupils will investigate the nature and purpose of early Norman castles and we will explore what resistance there was, once William was crowned King and how William established Norman rule over England.	Watch TV documentaries, such as Time-Team, read books together covering this time period or even visit a Neolithic site or Norman Castle.	Neolithic Age Stone Age Evidence Artefact Revolution
Geography Mrs Lamburn	Knowing where you are, is a useful if not essential skill in everyday life. Pupils will develop a range of practical geographical skills including; mapping, compass work, distance, OS map symbols, scale, contours, grid references, compass points and direction. Pupils will think about life situations where geographical skills are either essential or very useful.	Use any opportunity to become more familiar with maps + talk about countries that are in the news and locate them on a world map.	Continent Globe Symbols Atlas Compass

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Food Technology Mrs Wardrop	Pupils will learn about healthy eating using the Eatwell Guide. They will focus on micronutrients and fibre. They will cook a range of foods encompassing the theme of seasonality and Christmas cookery.	Encourage pupils to help with some food shopping and cooking.	Seasonality Vitamins Minerals Eatwell Guide
Computing Mr Bentley	This term the pupils will be exploring the Network and will spend time using IT and Computing efficiently and carefully. We will look at Online Safety and produce an Online Safety document. We will look at using the Internet safely and carefully and learning what to avoid online, and how to address problems that may arise to stay safe.	Discuss what dangers there may be on the Internet and using electronic devices, discuss when web pages should be closed to be safe and how to tell an appropriate adult.	Safety Stranger Report Internet
Music Mrs Lea	This term we are using cups to learn about rhythm and beat. Pupil will be using them to develop call and response patterns and compose and perform their own rhythms.	Encourage use of rhythm using different objects in the home	Rhythm Beat Crotchet Quaver Dynamics
PSD Mrs Johnson	<p>For the first half of this term, pupils will be focusing on how to manage their health and stay safe. This includes exploring common childhood illnesses and aches and pains, allergies and vaccinations. As part of this unit, we will also discuss how they can keep themselves safe when they are home alone and out and about.</p> <p>In the second half of the term, we will be exploring diversity and community cohesion. This will include lessons on differences, prejudice, stereotyping, intolerance, how to become a good citizen and support in the community.</p>	Please ask pupils what they have explored in PSD lessons that week and encourage them to share their thoughts, ideas and opinions.	Immune system Anaphylaxis Diversity Prejudice Stereotyping
RE Mrs Lamburn	In Term 1 our unit of work is titled, 'For Christians what kind of king was Jesus?' Pupils will learn that Jesus had a different idea of kingship and will learn about the Christian ideas of Servanthood and the concept of the Kingdom of God. Pupils will consider their own responses to the importance of love and	Engage in your child's RE work with them and encourage not just tolerance but genuine understanding and respect for other peoples' beliefs.	Christian Kingdom of God Service Jesus

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	<p>service in the world.</p> <p>In Term 2 pupils learn about the Christian ideas of Stewardship and consider if Christians should be '<i>greener</i>' than everyone else? They explore the creation story in Genesis 1 and 2 and look at how Christians respond to this. Pupils will have time for reflection and to give their own views on, 'being green' and looking after the environment.</p>		<p>Humble</p>
<p>Drama</p> <p>Miss Price</p>	<p>This term pupils will learn key drama skills such as miming, freeze frames, characterisation, setting the scene, focus, performance skills and stage directions. They will also participate in a range of activities designed to develop their communication and social skills, and rehearse and perform individual mimes and poems.</p>	<p>Encourage pupils to watch different characters in television programmes, films and plays, and discuss how the actor used body language and vocal techniques to play the character effectively.</p>	<p>Setting</p> <p>Characters</p> <p>Freeze frames</p> <p>Body language</p> <p>Miming</p>