

Autumn Term Overview



<u>Tutor Group 3E</u> <u>Subject & Teacher</u>	Subject Overview	How you can help at home	Subject specific key words to practise with your child
<p>English</p> <p>Mr Mauremootoo</p>	<p>The theme for the Autumn Terms is War. We will be discussing war poems to try to explore the range of emotions felt during different eras of conflict. The primary area of our focus will be on World War I. As a group, we will be reading 'Private Peaceful' by Michael Morpurgo, which will allow the students to learn about: family, friendships, and bravery. The students will be contextualising knowledge for broader comprehension of the literature.</p>	<p>BBC Bitesize offers a range of resources related to Remembrance Day and WWI.</p> <p>Encourage children to watch Newsround and engage in discussions about what is reported, especially as Remembrance Day approaches.</p> <p>Visit local memorials and prompt the children to think about the people that may have existed behind the names.</p>	<p>Conflict</p> <p>Courage</p> <p>Remembrance</p> <p>Adjectives</p> <p>Stanza</p>
<p>Maths</p> <p>Mrs Sipek</p>	<p>This term pupils will be revising and extending their knowledge of number properties. This will involve understanding place value, rounding numbers and working with negative numbers. In term two they will further develop their time telling skills. Pupils will also do ongoing practise of their mental arithmetic skills focusing on times tables and addition and subtraction linked to number bonds.</p>	<p>Please encourage pupils to take notice of numbers around them. Talk about the purpose of the number (e.g. a distance on a road sign, measurement in a recipe), and the place value of the digits in the number. Regular practise of times</p>	<p>Place value</p> <p>Multiples</p> <p>Negative number</p> <p>Addition</p>

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		tables will help pupils to retain their learning. This can be done orally, in written form or using a web-based programme: www.timestables.me.uk Encourage pupils to be aware of time in everyday life: reading the time, understanding time differences and length of time (eg in cooking)	Subtraction
Science Miss Postans	Term 1 we are learning about cells, tissues and organs. We will be learning how to use microscopes and then use these to observe cells. We will learn about the structure of animals and plant cells and how these work together to form tissues and organs. We will then move on to look at how organs work together to make organ systems and look in detail at our circulatory, digestive, skeletal and respiratory systems. Term 2 we will be learning about elements, mixtures and states of matter and how the particle model can be used to describe these.	Use the BBC Bitesize KS3 Biology topics listed below to reinforce their learning. <ul style="list-style-type: none"> • Living Organisms • Nutrition, Digestion & Excretion • Respiration and Gas exchange Then in BBC Bitesize Chemistry <ul style="list-style-type: none"> • The Particle Model of Matter • Atoms, Elements & Compounds 	Mitochondria Cytoplasm Enzyme Irreversible Element
Art Miss Foster	In Art this term, we are going to be looking at colour and rhythm. We will be exploring colour theory, including how we mix primary colours to make secondary colours and tertiary colours. We will be exploring the expressionistic work of Wassily Kandinsky and learning how art and music can be used in combination to create lively and bright artwork inspired by sounds and instruments.	Pupils can be supported at home by being asked about different colours; for example, what colour is on a book cover and whether it is primary, secondary or tertiary.	Primary Secondary Rhythm Movement Composition
DT Miss Attenborough	This term pupils will be learning about Textiles; they will be introduced to the sewing machine and develop their creative skills. The topic for the term is to design and make a piece of textile Art based on the theme natural forms. Pupils will be exploring colours and shapes for inspiration. They will learn to develop their use of range of tools and create a range of textiles samples such as tie dye, hand sewing and appliqué.	At home, please encourage pupils to explore natural forms such as flowers, shells, stones etc, ask them to look at the shapes and colours they see and how this can inspire them.	Natural forms Sewing machine Embroidery Appliqué

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			Development
PE & Games Mr Hunt	<p>During this term we are learning about health, fitness and wellbeing; we will be looking improve our fitness, through circuit training activities. We will also be testing our health at the start of the unit and at the end to see if any of the pupils score improve. Right through the term we will be discussing ways of improving our wellbeing. This will be including healthy eating, drinking the daily amount of water and how much sleep we are currently having and how it impacts us the next day.</p> <p>In the second part of the autumn term pupils will be focusing on multiskills. Pupils will be developing their gross motor skills and develop co-ordination in their running and jumping and catching. Pupils will also be developing their agility and balance in a range of different activities.</p>	<p>Encourage pupils to look at the following exercises on YouTube. Sit ups, bodyweight squat and running on the spot. After, talk about if their breathing was heavier after their workout and encourage them that this is a positive part of health and fitness.</p>	Muscular Strength Muscular Power Co-Ordination Health Fitness
History Mr C Bentley	<p>During term 1 we will be learning about the Roman invasion of Britain, exploring where they came from and their reasons for invading. We will study the role of important characters including Julius Caesar and Boudicca. We will particularly focus on the successful invasion of AD 60 and explore how the Romans changed Britain. In term 2 we will be moving onto learning about the Vikings and the Saxons, looking at their unique and interesting cultures.</p>	<p>Talk about historical events that happened when you are out. There are remains of a Roman Fortress at East Gate viewing gallery in the High Street of Gloucester. There are also remains in St Mary's de Crypt in South Gate Street also in Gloucester. BBC Bitesize also has some excellent Roman resources including a Summary of the Roman Empire - The Roman Empire - KS3 History Revision - BBC Bitesize</p>	Celts Romans Invasion Aqueduct Empire
Geography Mrs Lamburn	<p>In our Unit of work called 'Volatile Earth', pupils will learn; What is the Earth made from? What causes natural hazards or disasters such as Volcanoes or Earthquakes? What is it like to live through an earthquake, or to live near a volcano? In Term 2, pupils will learn about how people use the Earth's natural resources and the differences between renewable and non-renewable resources.</p>	<p>You can help your child by discussing any current or past news stories of earthquakes or volcanic activity, identifying their location on a world map and identifying what continent it is in.</p>	Earthquake Lava Tectonic plates Volcano Resources

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Food Technology Ms Mullins	Pupils will be using the Eatwell Guide to understand Healthy Eating. They will learn about the macronutrient- Carbohydrates, looking at what foods we get them from and the role they have in the diet. They will cook a range of dishes from the commodity groups of wheat, pasta and potatoes, and at the end of term 2 will cook a Christmas themed dish.	Encourage pupils to help at home with the shopping looking at food labels and prices of food. They could help you making meals and cleaning up afterwards.	Carbohydrates Eatwell guide Commodity Hygiene Pasta
Computing Mrs Webb	This term will be completing a unit of work on presentation software. They will design and make a number of presentations for different purposes and present them to the group.	Practice making presentations at home using PowerPoint or a similar software package such as Google slides, Open Office Impress or Visme.	Slide Information Layout Present
Music Mrs Lea	This term we will be learning to understand and recognise the Elements of Music and using these as a resource when we are composing our own music, creating and improvising and performing. Pupils will be using a variety of both tuned and un-tuned instruments to create their own pieces of music.	Encourage pupils to listen to a variety of songs and music at home. Ask if they can tell you about the tempo (speed) or the dynamics (loud/quiet). Ask questions about whether this changes throughout the song.	Pitch Tempo Dynamics Duration Texture Timbre
PSD Mrs Emson and Mr Altman	This term students will work on <i>Healthy Lifestyles</i> which will incorporate the five pillars of well-being: connect, be active, give, take notice, and keep learning (we will practise tying shoe laces). We will also include work on the relationship between sleeping and eating routines and the impact these can have on your physical and mental health. We will embrace becoming teenagers in order to expel some of the fears that	Encourage conversation questions they may have about deodorants or changing bodies. Please support their hygiene habits. Explain to students why it is important	Connect Routine Mental Health Physical Health

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	the class have about the responsibility of growing-up.	to have screen-free time just before bed. Help them see why they shouldn't have phones or tablets in bedrooms at bedtime so that they can develop good sleep habits.	Deodorant
RE Mrs Lamburn	Pupils will learn Christian views about Jesus, exploring why Christians believe He was God on earth (looking at the story of His birth nearer to Christmas). Pupils will learn how to look up Bible references and learn some stories in the Bible which link to this belief. Pupils will consider if Jesus was a type of superhero with supernatural powers. Pupils will also reflect on whether we need a Saviour today, or if we are responsible ourselves for 'saving' the world, also looking at non-religious viewpoints.	Have conversations on what has been studied in RE, encouraging an attitude of respect and tolerance towards different beliefs and practice looking up a Bible verse	Bible Christians Christmas Jesus Messiah
Drama Miss Price	This term pupils will be following a scheme called "time travelling," where they will be performing plays and exploring key events, themes and characters from different historical eras such as the Stone Age, Ancient Egypt, Ancient Greece, Tudors, Vikings, and World War 1. They will also learn and develop key drama skills such as characterisation, body language, team work, miming freeze frames, thought tracking, hot seating, evaluating/reviewing, soundscapes, stage directions, improvisation, devising and performance skills.	Encourage pupils to research each historical era we will be "time travelling" to. Encourage pupils to explain why they think particular characters are well acted and effective in certain TV programmes, films, plays and musicals.	Characterisation Thought tracking Improvisation Freeze frames Soundscapes

