

Autumn Term Overview



<u>Tutor Group 3S</u> <u>Subject & Teacher</u>	Subject Overview	How you can help at home	Subject specific key words to practise with your child
<p>English</p> <p>Miss Briggs</p>	<p>This term pupils are looking at poetry and writing for wellbeing. We will be looking at how to count syllables, poetic devices, what a limerick is and its key features and how to infer and apply different sentence structures to their writing.</p> <p>We will be reading Pandora's Box and pupils will be encouraged to understand and summarise the plot, giving sequenced events and opinions.</p>	<p>Please encourage pupils to practice how many syllables are in a range of different words, encourage pupils to create a rhyme and spot the imposter e.g. goat, boat, moat, moth.</p> <p>Please continue to read with pupils at home and encourage comprehension questions surrounding the text. For example, what do you think is the main theme of this book is?</p>	<p>Poem</p> <p>Syllables</p> <p>Structure</p> <p>Stanza</p> <p>Couplet</p>
<p>Maths</p> <p>Mrs Webb</p>	<p>This term pupils will be revising and extending their knowledge of number properties. This will involve understanding place value, rounding numbers and working with negative numbers.</p> <p>Pupils will also consolidate and practise their mental arithmetic skills focusing on times tables and addition and subtraction linked to number bonds.</p>	<p>Please encourage pupils to take notice of numbers around them. Talk about the purpose of the number (e.g.- a distance on a road sign, measurement in a recipe), and the place value of the digits in the number. Regular practise of times tables will help pupils to retain their learning. This can be done orally, in written form or using a web-</p>	<p>Place value</p> <p>Multiples</p> <p>Negative number</p> <p>Addition</p> <p>Subtraction</p>

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		based programme: www.timestables.me.uk	
Science Miss Watson	In Autumn 1 we will be looking at cells, organs and systems. This will involve discussions on how animal and plant cells differ, how our internal organs work and what biological systems they are part of. In Autumn 2 the focus will be on atoms, elements, compounds and the Periodic Table.	Encourage pupils to think about what happens in their bodies after they have eaten, or after exercising. Pupils can further their understanding of our Autumn 1 topic by understanding the life processes (MRS NERG) and how this helps us identify whether things are alive or have never been alive. For Autumn 2, pupils should begin to think about where different materials come from and whether we use any chemical elements in our day to day lives.	Cell Organ System Atom Element Compound
Art Miss Briggs	This term pupils will be exploring how artists have created portraits and self-portraits over the years. From Da Vinci's Mona Lisa to Julian Opie's digital portraits, we will be looking at how artists have used a variety of elements within their portraits to show their personalities and their feelings through their artwork. Pupils will be creating their own self-portraits in a range of styles inspired by artists Julian Opie and Frida Kahlo, developing their skills in drawing, collage and assemblage.	Encouraging pupils to describe works of art that they may see to develop their own opinions and interpretations of artworks.	Portrait Self-portrait Composition Collage
DT Miss Foster	This term pupils will be introduced to the Design and Technology room, they will be identifying potential hazards and finding solutions to keep themselves and others safe. The topic for the term is based on Textiles, in which they learn new skills to design and make their own felt creature. Pupils will learn to use a range of basic textiles equipment and create samples such as tie dye, hand sewing and appliqué.	You can help at home by identifying products that are made from fabrics that you come across. How are they made? Do they like the design of the products?	Hazards Textiles Sewing Designing Mood board
PE & Games Mr. Altman	We are learning about health, fitness, and wellbeing during this term; we will be looking to improve our fitness through circuit training activities. We will be testing our fitness toward the start of the unit and at the end to compare pupils' own scores	Encourage pupils to look at the following exercises on YouTube. Sit-ups, bodyweight squats and running on the spot. You should encourage your pupils to attempt these	Circuit Training

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	<p>improve.</p> <p>Right through the term, we will be discussing ways of improving our wellbeing. The unit will include healthy eating, drinking the daily amount of water, how much sleep we are currently having, and how it impacts us the next day.</p> <p>In the second part of the autumn term pupils will be focusing on multiskills. Pupils will be developing their gross motor skills and develop co-ordination in their running and jumping and catching. Pupils will also be developing their agility and balance in a range of different activities.</p>	<p>exercises and then talk about if their breathing was heavier after their workout and explain to them that this is a positive part of health and fitness.</p>	<p>Health</p> <p>Fitness</p> <p>Motivation</p>
<p>History</p> <p>Mr Bentley</p>	<p>During term 1 we will be learning about the Roman invasion of Britain, exploring where they came from and their reasons for invading. We will study the role of important characters including Julius Caesar and Boudicca. We will particularly focus on the successful invasion of AD 60 and explore how the Romans changed Britain by introducing unique and interesting technology.</p> <p>In term 2 we will be moving onto learning about the Vikings and the Saxons, looking at their unique and interesting cultures.</p>	<p>Talk about historical events that happened when you are out. There are remains of a Roman Fortress at East Gate viewing gallery in the High Street of Gloucester. There are also remains in St Mary's de Crypt in South Gate Street also in Gloucester. BBC Bitesize also has some excellent Roman resources including a Summary of the Roman Empire - The Roman Empire - KS3 History Revision - BBC Bitesize</p>	<p>Celts</p> <p>Romans</p> <p>Invasion</p> <p>Aqueduct</p> <p>Empire</p>
<p>Geography</p> <p>Mrs Lamburn</p>	<p>In our Unit of work called 'Volatile Earth', pupils will learn; What is the Earth made from? What causes natural hazards or disasters such as Volcanoes or Earthquakes? What is it like to live through an earthquake, or to live near a volcano? In Term 2, pupils will learn about how people use the Earth's natural resources and the differences between renewable and non-renewable resources.</p>	<p>You can help your child by discussing any current or past news stories of earthquakes or volcanic activity, identifying their location on a world map and identifying what continent it is in.</p>	<p>Earthquake</p> <p>Lava</p> <p>Tectonic plates</p> <p>Volcano</p> <p>Resources</p>

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<p>Food Technology</p> <p>Ms Mullins</p>	<p>Pupils will learn about healthy eating using the Eatwell Guide. They will focus on micronutrients and fibre looking at where they come from and their function in the body. They will cook a range of foods from the fruit and vegetable commodity group and will be encompassing the theme of seasonality and Christmas cookery.</p>	<p>Encourage your child to help with cooking and cleaning away at home and help with some shopping tasks.</p>	<p>Vitamins</p> <p>Minerals</p> <p>Seasonality</p> <p>Fibre</p> <p>Micronutrients</p>
<p>Computing</p> <p>Mr Altman</p>	<p>During term 1 we will be learning about the using software like word and PowerPoint. They will be creating presentations about themselves while learning about the various functions in PowerPoint like, transition, text size, font, animations, slide layout and bullet points.</p> <p>Later in the term we will be will be presenting the PowerPoint to a small group in our class.</p> <p>In the second half of the term 1 and throughout term 2 we will be learning about computer safety and how to stay safe on a computer. We will be showing pupils how to close and open tabs, learning about inputting personal data and the danger of talking to some people online.</p>	<p>Encourage conversations about computer safety to your child ready for term 2.</p> <p>To help get you started here is link to bbc bitesize about computer safety</p> <p>Keeping Safe Online</p> <p>Keeping Personal Information Safe</p>	<p>Animation</p> <p>Layout</p> <p>Transition</p> <p>E-safety</p> <p>Personal Information</p>
<p>Music</p> <p>Mrs Lea</p>	<p>This term we will be learning to understand and recognise the Elements of Music and using these as a resource when we are composing our own music, creating and improvising and performing. Pupils will be using a variety of both tuned and un-tuned instruments to create their own pieces of music.</p>	<p>Encourage pupils to listen to a variety of songs and music at home. Ask if they can tell you about the tempo (speed) or the dynamics (loud/quiet). Ask questions about whether this changes throughout the song.</p>	<p>Pitch</p> <p>Tempo</p> <p>Dynamics</p> <p>Duration</p> <p>Texture</p>
<p>PSD</p> <p>Mrs Sipek</p>	<p>Pupils will be looking at Healthy Lifestyles. They will take into consideration diet, hygiene, dental care, mental health and fitness. They will then learn about Self-Awareness. This will include looking at personal strengths, skills for learning, prejudice and discrimination and managing pressure. They will</p>	<p>Help pupils to make good choices about diet and exercise. Talk about healthy eating and encourage them to help out with food shopping and cooking. Encourage pupils to</p>	<p>Wellbeing</p> <p>Diet</p> <p>Hygiene</p>

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	also spend time thinking about the Five Ways to Well- Being.	practise mindfulness techniques they have learned in school.	Prejudice Discrimination
RE Mrs Lamburn	Pupils will learn Christian views about Jesus, exploring why Christians believe He was God on earth (looking at the story of His birth nearer to Christmas). Pupils will learn how to look up Bible references and learn some stories in the Bible which link to this belief. Pupils will consider if Jesus was a type of superhero with supernatural powers. Pupils will also reflect on whether we need a Saviour today, or if we are responsible ourselves for 'saving' the world, also looking at non-religious viewpoints.	Have conversations on what has been studied in RE, encouraging an attitude of respect and tolerance towards different beliefs and practice looking up a Bible verse.	Bible Christians Christmas Jesus Messiah
Drama Miss Price	This term pupils will be following a scheme called "time travelling," where they will be performing plays and exploring key events, themes and characters from different historical eras such as the Stone Age, Ancient Egypt, Ancient Greece, Tudors, Vikings, and World War 1. They will also learn key drama skills such as characterisation, body language, team work, miming freeze frames, thought tracking, hot seating, soundscapes, stage directions, improvisation and performance skills.	Encourage pupils to research each historical era we will be "time travelling" to. Encourage pupils to explain why they think particular characters are well acted and effective in certain TV programmes, films, plays and musicals.	Characterisation Body language Miming Freeze frames Hot seating

