

English

In English we will be using a Talk4Writing approach to develop our sentence constructions skills, range of vocabulary and how to structure a story or text. In our fiction unit, we will be learning how to write a five part 'portal' story containing a wide range of conjunctions and sensational sentence starters. In term 2, we will be using an information text to further develop our understanding of different sentence starters and technical vocabulary. Reading fluency and comprehension along spelling and handwriting will also be developed this term.

Fiction, non-fiction, punctuation, sentence, conjunctions, decode, explain, retrieve, interpret,

Maths

During the Autumn term, we will think about numbers and place value. We will learn about the value of numerals, which will support our work in addition and subtraction. We will look at counting forwards and backwards in 100s, 10s and 1s, as well as reading and writing numbers in numerals and words. We will develop our understanding of using different ways to represent numbers, including pictorially and using concrete apparatus, to support our reasoning and problem solving skills.

Place value, number, count, add, subtract/take away, equals

Science

Term 1: We will learn about everyday materials, their properties, and their uses. We will conduct experiments to test different materials and develop skills in working scientifically.

Term 2: We will focus on living things and their habitats. We will consider what it means to be 'alive' and what living things need. We will identify and investigate different habitats and what might be found in these environments.

Material, man-made, natural, properties, living, non-living, never alive, experiment, predict, result

Humanities

Term 1: We will learn about where the Vikings came from, and their reasons for leaving Scandinavia as raiders and settlers. We will also learn about their longships, weapons and also their everyday life. Excitingly, we will have some fantastic resources from the Wilson Museum to really bring this subject to life ...

Viking, longship, raider, settler, past

Term 2: We will learn about Vikings from a geographical perspective, investigating their voyages and expeditions from Scandinavia to the Americas, Europe and beyond! We will learn about continents and oceans, and develop our map reading skills.

Continent, ocean, countries, compass, Equator



Religious Education

'Where do we belong?'

We will think about how each individual is unique and loved, and 'belongs' within certain communities. We will consider how we show love to others and link this to how God shows love to Christians, as well as looking at Islam and Judaism. We will consider why Christmas is a special time for Christians and why it matters today.

Christian, Jesus, God, belong, symbol

ICT

In ICT this term we will be learning about the using different media software, like camera, videos, iMovie and photos booth to look at all of the different ways we can film, edit, input information with an iPad. We are going to base us on the theme of Vikings to continue this term's theme. In term two we will be using the app Purple Mash to play ICT related games that teaches the pupils about emails, saving work and typing.

Software, iPad, app, emails

PE

During this terms PE lessons, we will be learning about how we can move our body using the fundamental movement skills, like galloping, skipping, walking, running, hopping, crawling and leaping through lots different games and activities. In term 2 we will be learning about catching, throwing, rolling and aiming targets. Throughout these terms we will be basing our lessons around the theme of Vikings to continue the theme they are learning about in KS2. We will also explore large equipment on the Monster Play, developing gross motor skills, moving in different ways with control and spatial awareness. We will develop our communication skills during physical activity and ability to take turns. Weekly swimming lessons will also happen.

Run, hop, skip, star, jump, land

Art/DT/Food

Art and DT will both link to our topic of 'Vikings', with cross-curricular links to our science learning in materials also. We will design and create a Grendel inspired hand puppet in art (textiles) and create a watertight longship in DT, evaluating whether the product is fit for purpose.

In our food technology lessons, we will focus on basic cooking skills (e.g. grating, chopping, mixing, weighing).

Create, make, design, research, evaluate

Music

In music this term, pupils will learn and develop their performing, composing, appraising and listening skills using songs and stories inspired by gods and goddesses of Viking mythology. Pupils will use a variety of tuned and un-tuned instruments as well as exploring their voices through singing.

Rhythm, tempo, dynamics, improvise, arpeggio

Personal and Social Development

In PSD, we will think about healthy lifestyles. We will consider which foods we like and dislike, how we keep ourselves healthy, and how to stay safe. We will also think about the 5 Ways to Wellbeing. We will also consider self-awareness and what this means. We will think about getting on with others, as well as learning more about ourselves.

Healthy, unhealthy, safe, self-awareness, like/dislike