

Autumn Term Overview



<u>Tutor Group 4C</u> <u>Subject & Teacher</u>	Subject Overview	How you can help at home	Subject specific key words to practise with your child
<p>English</p> <p>Mr Barlow</p>	<p>Over the next term, the pupils will be continuing their progression towards their accreditations in English. As a class we will be focusing on a variety of different examples of Entry Level past papers, as well as working through different avenues on how to answer the questions in the exam. We are doing this in the hope that by the next assessment period, the pupils will be able to individually work through one of their components that is required for the exam.</p>	<p>To help at home, it would be really useful if pupils could continue to develop their reading and writing skills, using websites such as BBC bitesize.</p>	<p>Creative Description Fiction Non-Fiction Planning</p>
<p>Maths</p> <p>Miss L Collier</p>	<p>This term we are working towards the AQA Entry Level accreditation and will be focusing on component 1 which is the properties of number. This includes, ordering numbers, place value, odd and even numbers, estimating and rounding. Pupils will complete coursework and practice papers during their maths lessons which will soon become a routine part of the lessons.</p> <p>After half term we will be completing work on component 2 of the accreditation which is all about addition, subtraction and multiplication.</p>	<p>Log on to Studyladder for further practise of subjects covered in class.</p> <p>www.studyladder.co.uk</p> <p>Look at numbers in the environment, on road signs and buses. Talk about the cost of shopping items.</p>	<p>Greater than Less than Between Commutative Estimate</p>
<p>Science</p>	<p>This term we will be completing our unit of work on chemistry in our world learning about chemical reactions. We will be doing some simple experiments to enable us to see and experience chemical</p>	<p>Watch and discuss clips from BBC Newsround and BBC bitesize about global warming and fossil fuels.</p>	<p>Global warming Fossil Fuels</p>

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Mrs Webb	<p>reactions.</p> <p>We will also be learning about gases and the atmosphere, crude oil, fossil fuels and safe drinking water. We will also be considering global warming.</p>	<p>https://www.bbc.co.uk/newsround</p> <p>https://www.bbc.co.uk/bitesize/topics/zp22pv4</p>	<p>Atmosphere</p> <p>Reaction</p> <p>Chemicals</p>
<p>Art</p> <p>Miss Price</p>	<p>This term in art, pupils will be designing and creating animal models using recyclable and found objects. We will then continue with our recycling topic by creating pictures using recyclable objects.</p> <p>In term 2, pupils will continue to learn and develop their key art skills by exploring different artists and art styles such as Pop Art and portraits. Pupils will use a range of different media and art techniques including drawing, painting, sculpting and collage. They will also create a piece of mixed media art.</p>	<p>Encourage pupils to look at different paintings, drawings, sculptures and photographs in books, magazines, museums and art galleries.</p>	<p>Colour</p> <p>Sculpture</p> <p>Texture</p> <p>Collage</p> <p>Shading</p>
<p>DT</p> <p>Miss L Collier</p>	<p>Design Technology this half term will focus on how animals play and we will try and create and design some animal toys and we hope to be able to ‘test’ out some of the toys with some animals. This also links in with our vocation topic of animal care and helps us consider what animals need.</p> <p>After half term we will look at creating a lavender scented animal toy for our own use. This will follow the design, create, make and evaluate process.</p>	<p>If you have your own pets talk about and watch them play. If you are out and about have a look at some animals and talk about what they are playing with.</p> <p>Find out about animal needs here: https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zx38wmn</p>	<p>Design</p> <p>Create</p> <p>Make</p> <p>Evaluate</p> <p>Research</p>
<p>PE & Games</p> <p>Mr Hunt & Mr Altman</p>	<p>During this term the pupils are focusing on Trampolining and Basketball. Mr Altman is teaching the Trampolining lessons, during his lessons the pupils are working towards creating their own routine. As part of this the pupils will learn several skills, like a seat drop, twists and shapes. Some pupils that have shown more confidence on the trampoline may progress to more complex skills like front drops and back drops to add into their routine.</p> <p>Mr Hunt will be teaching the group basketball skills. Firstly, we will cover the basic dribbling, passing, shooting skills and then move onto</p>	<p>Parents should encourage their pupils to research the following trampolining skills as they will be completing them during their lessons this term.</p> <p>Shapes: Tuck, Straddle, Pike, Half twist, Full twist, Seat Drop, Swivel Hips</p>	<p>Routine</p> <p>Aesthetically Pleasing</p> <p>Double Dribble</p> <p>Travelling</p> <p>Contact</p>

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	more tactical based skills such as attacking and defending. Pupils will learn the rules and then transfer their knowledge into a game-based practise.	Pupils should learn three new basketball rules.	
Food Technology Miss L Collier	<p>Our cooking sessions will begin with an introduction to an Entry Level qualification in basic food hygiene. We will then start a unit on simple meals which might include beans on toast, scone-based pizza and a simple pasta dish. We aim to promote independence through developing understanding of food safety and the safe use of equipment as well as the preparation of simple nutritious foods.</p> <p>After half term we will consider ‘nutrition’ and why it is important and how we can fit fruit and vegetable into our diets.</p>	<p>Practice boiling the kettle and using the toaster and microwave safely.</p> <p>Watch this - https://www.bbc.co.uk/bitesize/clips/zxfqxnbn</p>	<p>Hygiene bacteria Preparation Nutrition instructions</p>
Computing Mrs Webb	This term will be completing a unit of work on presentation software. They will design and make a number of presentations for different purposes and present them to the group.	Practice making presentations at home using PowerPoint or a similar software package such as Google slides, Open Office Impress or Visme.	<p>Slide Information Layout Present</p>
Music Mrs Lea	In music this term we will be learning new songs and working by ear pupils will explore call-and-response and improvise with their voices and with instruments. Then, based around five of the movements from <i>Carnival of the Animals</i> , pupils will explore ways that the composer – Camille Sant-Säens – has used instruments, articulation, tempo, dynamics, and pitch to create pictures of the animals in our imagination.	Encourage pupils to listen to a variety of songs and music at home. Ask if they can tell you about the tempo (speed) or the dynamics (loud/quiet). Ask questions about whether this changes throughout the song.	<p>Timbre Pitch Articulation Character</p>

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<p>PSD</p> <p>Miss L Collier</p>	<p>As part of the ASDAN qualification we will be considering healthy lifestyles which includes, nutrition, exercise, mental and emotional health and well-being. This topic also links with our cooking learning.</p>	<p>Information and videos about healthy lifestyles can be found here:</p> <p>https://www.bbc.co.uk/bitesize/search?q=healthy+lifestyle</p>	<p>Nutrition</p> <p>Exercise</p> <p>Health</p> <p>Well-being</p> <p>Diet</p>
<p>RE</p> <p>Mrs Silverthorn</p>	<p>In RE this term pupils will be working on working on completing their unit award Understanding Christianity. Pupils will listen to and retell stories related to the teachings of Jesus including The Lost Sheep, The Good Samaritan and The Prodigal Son. Pupils will then move onto listening to and giving an opinion on different types of Christian music including Gregorian Chant, Contemporary Christian music and Gospel Choir music. Pupils will be encouraged to explore different artefacts relating to the Christian religion and what their purpose is. The group will plan and take part in a Christian assembly for the secondary phase of the school. Pupils will also learn about the Christian Festival of Harvest.</p>	<p>Engage in conversations with the pupils about what they have learnt in these lessons.</p>	<p>Christianity</p> <p>Parables</p> <p>Jesus</p> <p>Harvest</p>
<p>Drama</p> <p>Miss Price</p>	<p>As part of the ASDAN Expressive Arts short course, pupils will be participating in different drama activities and drama games, and identifying the benefits of these. They will also be developing key drama skills such as characterisation, miming, freeze frames, soundscapes and prop work while creating and performing short plays.</p> <p>In term 2, pupils will be designing and creating a prop/mask/puppet, which they will then use when rehearsing and performing a short performance.</p>	<p>Please photograph pupils if they attend a theatre production, and send in their ticket, so that these can be used as extra evidence for their portfolio.</p>	<p>Rehearse</p> <p>Perform</p> <p>Characterisation</p> <p>Prop</p> <p>Miming</p>
<p>Vocation</p> <p>Miss L Collier</p>	<p>Our vocation topic is planned to be 'animal care' and is an ASDAN qualification which involves learning how to care for animals, what they need. Some of this will be completed at Cotswold RDA (more details to follow) and some will be completed at school including a compare and contrast with mice.</p>	<p>Find out what it means to look after an animal. What do they need to survive? Research an animal or your choice.</p> <p>Information about animals and their</p>	<p>Animal</p> <p>Needs</p> <p>Survive</p>

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		habitats can be found here: https://www.bbc.co.uk/bitesize/articles/ztv28hv	Thrive Care

