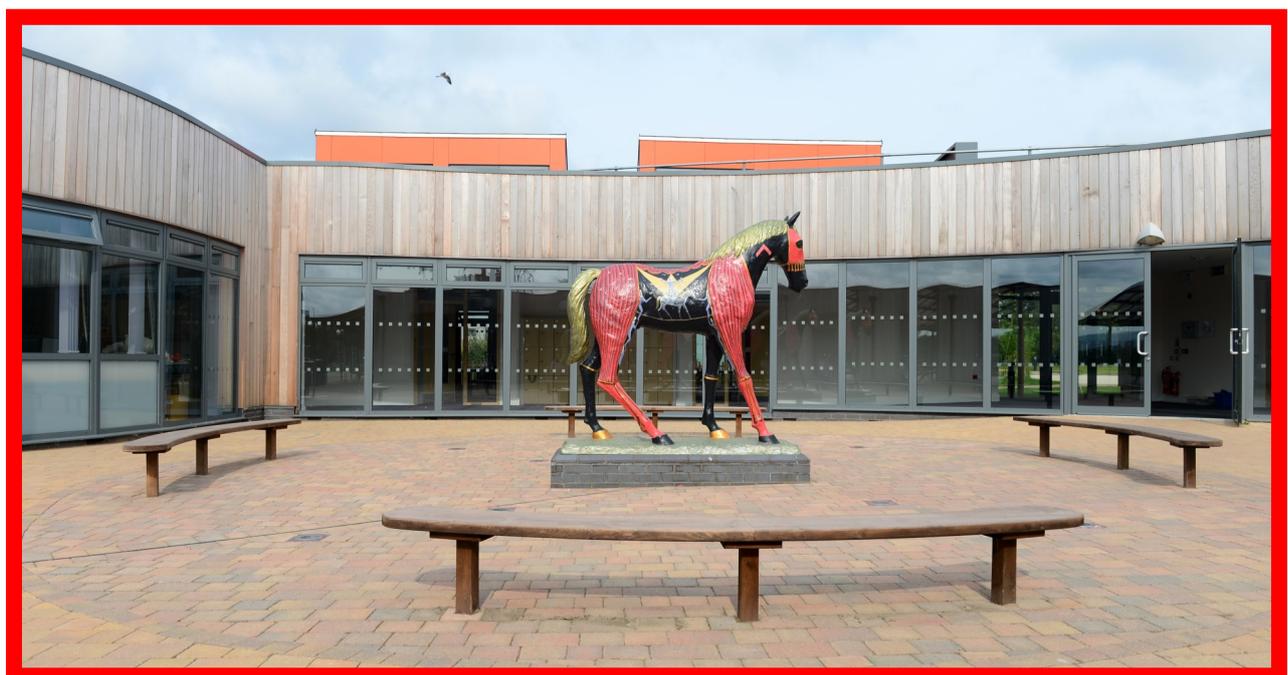


Name of pupil _____



Alderman Knight School
Transition into Key Stage 4
2018



Transition into Key Stage 4

Introduction

This document is set out to guide and inform those parents/carers whose child is following a two year programme of study at Key Stage 4 starting in September 2018. Throughout years 10 & 11 it is our intention to develop pupil's full academic potential within an environment which supports and prepares them for transition into a post 16 setting. Each pupil will be offered a range of accredited courses and life skill units appropriate to their needs and abilities. Within this document parents/carers are given an outline of each area of the curriculum that is on offer to their child.

Key Stage 4 curriculum

At Alderman Knight School we are committed to providing the very best education we can for all our pupils. Because of the wide range of individual needs we believe that a 'one size fits all' curriculum model is not appropriate and cannot meet the differing needs of all our pupils. As a result we have always tried to provide a curriculum as flexible and personalised as possible.

Our aim is to provide a meaningful and relevant set of learning experiences which together provide an engaging curriculum enabling both participation and achievement for all our pupils whilst preparing them for the future.

Following consultation with staff and pupils this year we feel the most beneficial route for your child include the following subjects English, Maths, Science, Food, Personal Social Development, Physical Education, Art and Design, Arts Award, lifeskills and RE. All pupils are offered accreditations in these subjects at an appropriate level.

Work Experience

We endeavour to secure Work Experience placements for all our pupils at Key Stage 4. Work experience provides pupils with the opportunity to look into job roles they may wish to follow in the future. It provides pupils with a realistic 'on the job' experience which cannot be achieved within school. Preparation work prior to the placement and follow up work at the end of the placement are conducted in school.

College links

The majority of pupils leave Alderman Knight School at the end of Year 11 to continue their education with the local college providers. During years 10 and 11 pupils experience taster days at the colleges they are interested in studying at. Within these link taster days pupils not only gain a feel for the colleges but experience learning within classes. Furthermore, college assessments are made as to whether each college is able to meet every child's needs.

In October we invite local colleges into school during the first parents evening to a careers fair. This is an opportunity to allow parents of pupils in years 9, 10 and 11 to speak to each provider to see what post 16 education opportunities are on offer for their child.

Accreditations at Key Stage 4

Pupils following this curriculum are entered for accreditations at levels appropriate to their abilities. Entry Level is the lowest level in the National Qualifications Framework. Courses at this level recognise basic knowledge and skills and the ability to apply learning in everyday situations under direct guidance or supervision.

	<u>Qualification Title</u>	<u>Level of accreditation</u>	<u>Subjects offered at this level</u>
<u>ENTRY LEVEL</u>	ASDAN Entry Level 1 Personal Progress Award, Certificate and Diploma	Entry Level 1	Please refer to qualification overview on following page
	Unit Awards	Pre Entry & Entry Level	Religious Education Science PSD Food Technology PE

ASDAN Entry Level 1 Personal Progress

<p>Overview of subject</p>	<p>The ASDAN Entry Level 1 Personal Progress qualification spans a wide range of achievement from the ability to encounter experiences to the ability to apply basic skills, knowledge and understanding to a range of familiar experiences.</p> <p>It has been developed for learners working between P Levels 1-8 and Entry 1 in order for them to have their achievements recognised within a qualification framework. To achieve a qualification, learners must gain credits by completing their chosen units and providing clear evidence that they have met the full requirements of the unit.</p> <p>This qualification is taught over the whole of the 2 week timetable during the following lessons:-</p> <p>English, Maths, PSD, Science, Craft, Art, DT, Music, Signing Food Technology and Life Skills Friday</p>
<p>Exam board, qualification title and level</p>	<p>ASDAN</p> <p>Entry Level 1 qualification in Personal Progress</p> <p>This qualification is achievable at 3 levels depending on the number of credits achieved.</p> <ul style="list-style-type: none"> • ASDAN Award in Personal Progress Award qualification - 8 credits • ASDAN Award in Personal Progress Certificate qualification - 14 credits • ASDAN Award in Personal Progress Diploma qualification - 37 credits
<p>Qualification overview</p>	<p>The ASDAN Entry Level 1 qualification in Personal Progress is for pupils working between P level 1-8 and Entry 1. It comprises units taken from the following areas:- Literacy / Numeracy; Independent Living Skills; Personal Development; Community Participation and Preparation for Work. These may include the following and is not limited to or exhaustive:-</p> <ul style="list-style-type: none"> Developing Communication Skills Developing Reading Skills Developing Writing Skills Providing personal Information Developing Number Skills Position Shape Measure Understanding what money is used for Recognising time through regular events Developing Independent living Skills – Having your say Rights and Responsibilities – Everybody Matter Developing Independent living Skills – Looking after your own home Developing Self Awareness – All about me Developing Independent Living Skills – Keeping Safe Developing Independent Living Skills – Personal Presentation Developing participation Skills – Caring for the Environment Developing Independent Living Skills – Being Healthy Planning and preparing food for an event Participating in a mini enterprise project Engaging in new creative activities
<p>Assessment</p>	<p>Learners compile a portfolio of evidence to demonstrate how they have met the requirements of the units. The portfolio is internally assessed and moderated before being externally moderated by ASDAN.</p>

Science

Overview of subject	Science is a statutory subject for all pupils. In addition to the Science based units within the ASDAN Entry Level 1 Personal Progress qualification, some pupils also have the opportunity to gain additional recognition for their achievements, appropriate to their level of ability. Therefore, some pupils will study towards gaining AQA Entry Level Unit Awards in this subject.
Exam board, qualification title and level	AQA Unit Awards at Pre Entry and Entry Level
Qualification overview	Examples of typical units studied over the course of the 2 years may include: Solar System Recycling Introduction to Energy Teeth and Eating
Assessment	100% internally assessed through course work.

Food Technology

Overview of subject	All pupils study food and cooking over the course of the 2 weeks. Our aim is to help equip students with the ability to prepare simple nutritious meals for themselves throughout life. We therefore focus on basic transferable life skills and recipes that students will be able to build on. Over the 2 years pupils have the opportunity to gain additional recognition for their achievements, appropriate to their level of ability. Therefore, some pupils will study towards gaining AQA Pre Entry and Entry Unit Awards in this subject.
Exam board, qualification title and level	AQA Unit Awards at Pre Entry and Entry Level
Qualification overview	Examples of typical units studied over the course of the 2 years may include: International Food: Asian Food International Food: British Food International Food: European Food Making and decorating a rich fruit cake Introduction to Safety and Hygiene in the Kitchen Basic Skills used in Food Preparation Seasonal Foods
Assessment	100% internally assessed through course work.

PE

Overview of subject	<p>PE is a very important part of the curriculum and pupils participate in a varied curriculum to ensure they are given every opportunity to succeed and find an activity that will lead them into lifelong participation. In addition to the normal PE lessons which take place during the week, pupils have the opportunity to take part in regular swim sessions. During KS4 pupils have the opportunity to gain additional recognition for their achievements in PE appropriate to their level of ability. Therefore, some pupils will study towards gaining AQA Entry Level Unit Awards in this subject.</p>
Exam board, qualification title and level	<p>AQA Unit Awards at Entry Level</p>
Qualification overview	<p>Examples of typical units studied over the course of the 2 years may include:</p> <ul style="list-style-type: none">Athletics SkillsLearning and performing a dance routine based on a themeGymnastics: Basic Floor Work
Assessment	<p>100% internally assessed through course work.</p>

Personal and Social Development (PSD)

<p>Overview of subject</p>	<p>In addition to the PSD based units within the Asdan Entry Level 1 Personal Progress qualification, (Independent Living Skills; Personal Development), pupils also have the opportunity to gain additional recognition for their achievements, appropriate to their level of ability. Therefore, they will study towards gaining AQA Pre Entry and Entry Unit Awards in this subject.</p>
<p>Exam board, qualification title and level</p>	<p>AQA Unit Awards at Pre Entry and Entry Level</p>
<p>Qualification overview</p>	<p>Examples of typical units studied over the course of the 2 years may include:</p> <ul style="list-style-type: none"> Introduction to using an iron Using a vacuum cleaner Basic Cleaning Making a bed with assistance Awareness of Personal Hygiene Independent Living: Personal Hygiene The nature of friendship Road Safety Health and Safety in the home
<p>Assessment</p>	<p>100% internally assessed through course work.</p>

Religious Education

<p>Overview of subject</p>	<p>Religious Education is a statutory subject for all pupils. All pupils have the chance to gain recognition for their achievements, appropriate to their level of ability. Pupils will study Pre Entry and Entry Level Unit Awards which include the study of Christianity and at least one other principle religion.</p>
<p>Exam board, qualification title and level</p>	<p style="text-align: center;">AQA Unit Awards at Pre Entry and Entry Level</p>
<p>Qualification overview</p>	<p>Examples of typical units studied over the course of the 2 years may include:</p> <ul style="list-style-type: none"> Introduction to practices from Hinduism Introduction to Judaism Introduction to Sikhism Introduction to Religious Festivals Jesus' Passion and Resurrection Christian Worship
<p>Assessment</p>	<p>100% internally assessed through course work.</p>