

<u>Tutor Group</u> <b>3I</b> <u>Subject &amp; Teacher</u>	<b>Subject Overview</b>	<b>How you can help at home</b>	<b>Subject specific key words to practise with your child</b>
English  <b>Miss Irwin</b>	3I will be learning about non-fiction this term and understanding the importance of reading and writing for a purpose. Pupils will identify the features of recipes and other instructions and learn about imperative verbs. They will apply their understanding of reading and writing for a purpose to writing their own recipes and instructions. Pupils will also explore explanation texts. Alongside this, pupils will continue to develop their comprehension skills in Accelerated Reader and develop their phonic skills.	Look and support your child to follow recipes.  Ask your child to give you instructions to do something or to follow a set of instructions.  Read non-fiction books.	Non-fiction  Purpose  Imperative verb  Instructions  Explanations
Maths  <b>Mrs Sipek</b>	Pupils will focus on multiplication and division skills. They will continue to master mental skills of the times tables and learn written strategies. In term four some work will be done on measurement skills and different units of measure. Sometime will also be spent developing time telling skills in both analogue and digital form.	Support pupils with times tables.  Encourage them to tell the time and think about durations of time.	Multiply  Divide  Centimetre  Grams  Litres
Science  <b>Mr Goodchild</b>	In term 3 pupils will be exploring the topic of forces, speed and work done. They will be learning about the different types of forces, how they can be applied, and how they affect the motion of an object.  In term 4 pupils will be learning how animals and plants compete, what can cause changes to their environment, and how this leads to the idea of evolution.	Using the BBC bitesize KS3 Science website, these topics can be reinforced by reviewing the following sections. Physics - Forces & Movement <ul style="list-style-type: none"> <li>• What are forces?</li> <li>• What is gravity?</li> <li>• Motion.</li> <li>• Forces.</li> </ul> Biology <ul style="list-style-type: none"> <li>• Ecosystems and Habitats.</li> <li>• Evolution.</li> <li>• Humans and the environment.</li> </ul>	Newton  Accelerate  Speed  Friction  Gravity
Art  <b>Miss Foster</b>	This term pupils will be continuing to look at colour in more depth, further exploring into the more complex areas of colour. Pupils will be looking at shades and tints of colour and how colours can change when we add black and white to them. Pupils will be looking at key artists such as Wassily Kandinsky and Franz Marc. Pupils will be introduced to new ways of painting and crafting, as	Encourage pupils to identify primary and secondary colours, as well as the use of subject specific terminology to describe colours (e.g. pink is a tint as it is made up of red and white). Pupils can	Tint  Shade  Composition  Colour

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	<p>well as how to compose an original piece of artwork and other techniques such as photography.</p>	<p>complete additional research into artists or art styles that they become familiar with throughout the topic.</p>	
<p>DT <b>Miss Attenborough</b></p>	<p>This term pupils will be developing their Textile techniques and sewing machine skills. Pupils will be able to designing and make their own wall hanging from natural form shapes. This will enable them to develop their skills and allow creativity through exploring shapes and decoration.</p> <p>They will learn how to use a sewing machine correctly and become more confident with this.</p>	<p>To take notice of natural forms around them. Take photos or draw natural forms such as plants, trees, rocks.</p>	<p>Natural Forms Embroidery Tie dye Applique</p>
<p>PE &amp; Games <b>Mr Hunt</b></p>	<p>This term pupils are focusing on two topics. The first is alternative sport. This is where pupils experience a number of different adapted sports and learn the skills to play these games competitively. These games are goalball, seated volleyball and boccia. After half term pupils will be focusing on invasion games such as hockey and basketball. Pupils will practise their skills and discover attacking and defending tactics in small sided games.</p>	<p>Watch video clips of games of boccia, seated volleyball and goalball from the Paralympic games.</p> <p>Research the skills and techniques involved with hockey and basketball.</p>	<p>Roll Lob Serve Running Shot Invasion</p>
<p>Humanities <b>Mrs Lamburn</b></p>	<p>In History during Term 3, pupils will learn why World War Two started, facts about some key events and WW2 leaders and how the war was eventually won. Pupils will learn what life was like for an evacuee, why rationing was necessary and how the role of women changed during WW2. They will also have the opportunity to reflect on why we need to remember the events of war.</p> <p>In Term 4 pupils will study a Geography unit of work called, 'Beside the Sea' and will learn about coastal environments and erosion.</p>	<p>Discuss what has been learnt in lessons and research any WW2 topics of interest.</p>	<p>Winston Churchill Adolf Hitler evacuee ration invade</p>
<p>Food Technology</p>	<p>Pupils will be cooking a range of dishes form the meat and fish commodity group. They will be</p>	<p>Encourage pupils to help with cooking at home and</p>	<p>Centigrade</p>

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<b>Mrs Wardrop</b>	looking at tools and equipment in the food room such as the oven and different cooking methods. During term 4, the focus will be cooking dishes that contain eggs.	washing up and clearing away.	Protein Nutrients storage Farming
Computing <b>Mr Degenkolb</b>	Pupils will be learning to use computers to explore sound and rhythms. They will have the opportunity of exploring programs in 'Purple mash', which will enable them to see how different sound choices and sequences of choices can affect what they hear. Pupils will also have the opportunity of recording their own voice and changing it, and then adding different natural, and human made sounds.	Use digital Camera's or tablet to take photographs and record sounds. Talk to your child about what you do on the computer or when technology is being used at home.	Icon Font Tablet PC E-safety
Music <b>Mrs Lea</b>	This term pupils will be learning about musical notation and using this knowledge to learn to play the keyboard. Those pupils who can already play will be encouraged to improvise and compose their own pieces.	If they have a keyboard or piano at home, pupils can practice. They can also listen to a range of different styles of music	Crotchet Quaver Semiquaver Minim Semibreve.
PSD <b>Mrs Lamburn</b>	In Term 3 extending into Term 4, the Relationship and Sex Education (RSE) curriculum is taught. We will be covering topics which consider the following: - How are self-image, self-esteem and body image linked? What are relationships? What are healthy and unhealthy relationships? Is it right that people suffer prejudice and discrimination because of their sexuality? How can I be myself regardless of social pressures? How relevant is marriage today? How well do I manage my emotions? Term 4 will end with a Citizenship focus on Democracy and Justice.	Parents and carers can help their child by being open to questions and listening to any concerns. Make sure they know they can talk to you about anything, no matter what!	Relationships Marriage Discrimination Respect Emotions

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RE <b>Mrs Lamburn</b>	Pupils are studying a unit of work called, ‘How and why do people try to make the world a better place’? Pupils will consider what things are wrong with the world and make suggestions for making it a better place to live. They will revisit commands for living, from religious traditions and non-religious worldviews. They will explore the practical actions some religious people take in response to their religious beliefs and values and will have opportunity to work in small groups to research an individual who has put their beliefs into action.	Have conversations on what has been studied in RE and encourage an attitude of respect and tolerance towards different faiths and beliefs.	Mother Teresa Martin Luther King Desmond Tutu Elizabeth Fry
Life skills <b>Mrs Wardrop</b>	This term, pupils will continue with their visits to Morrison’s to buy ingredients needed for them to cook themselves lunch. They will look at making shopping lists, budgeting, food choice and general housekeeping tasks.	Encourage pupils to help with cooking at home and washing up and clearing away.	Budget Choice Seasonal Cleaning Hygiene
Drama <b>Miss Price</b>	This term pupils will be following a scheme called “Around the world,” where they will be creating, rehearsing and performing plays, stories and poems from different countries.  In term 4, pupils will be following a scheme called “The circus,” where they will follow a play about the circus, and learn basic circus skills.  In both of these schemes, pupils will develop key drama skills such as characterisation, team work, listening skills, focus and concentration, miming, gesture, body language, setting the scene, vocal techniques, tableaux, freeze frames, physical theatre, thought tracking, narrating, soundscapes, blocking, stage directions, reviewing/evaluating and performance, script work, devising, and group performance skills.	Encourage pupils to research each place we will be “travelling” to. (Egypt, France, China, the jungle, the Antarctic and the Ocean.)  Encourage pupils to research about the types of acts found in a circus.	Miming Poem Script Character Freeze frames

