

<u>Tutor Group</u> 4D <u>Subject & Teacher</u>	Subject Overview	How you can help at home	Subject specific key words to practise with your child
English Miss Cooper	This term pupils will improve their non-fiction writing skills and accuracy by producing a range of texts: letters, emails, articles and speeches. In addition to this pupils will study Macbeth exploring characters, theme and plot.	Encourage writing at home and have a focus on accuracy (SPaG) with capital letters and punctuation. Research: William Shakespeare, James I, power and ambition.	Power Ambition SPaG – Spelling, punctuation and grammar Superstition
Maths Miss Collier	This term pupils will focus on number which will include: adding, subtracting, multiplying and dividing; rounding decimals; fractions; calculating a percentage of an amount; money; time; measures; area and perimeter; volume.	Encourage pupils to complete homework and use the Corbett Maths website to recap on topics covered in lessons.	Equivalent Simplify Area Perimeter
Science Mr Goodchild	This term we will be finishing the Physics GCSE Topic 2 on electricity which covers circuits, static electricity and mains and household electricity. We will then study topic 1 on Energy and aim to finish topic 3 on the particle model of matter.	Please encourage them to complete the homework set in their revision guide student workbooks each week. The revision guides also have a code to access an online version. The BBC Bitesize website is also really helpful. They need to access the KS4 Physics AQA course.	Joule Coulomb Potential Difference Ohm Conservation
PE & Games Mr Hunt	During the course of this term the group will be focusing on the 'Games' unit of their Entry Level Certificate. Pupils will be practising their basketball skills exploring a range of different passes. They will also be working on the different types of shots available (set and jump). For the second half of the term pupils will be focusing on the Paralympic sport goalball. Pupils will learn basic defence techniques and attacking strategies as well as the rules of the game.	Practising the chest and bounce pass at home. By researching goalball and discussing the rules.	Double dribble Travelling Contact Side line Ball
Computing Mr Degenkolb	Pupils will begin working towards the INGOTS suite of qualifications. They will be covering units at various levels and in various topics. We will begin by covering online and electronic safety, and applying this to other ICT tools. Pupils will then move to use and experience a range of software that is used in the office and at	Ask how they know they are safe online, or using Apps. Ask them what are the typical things they need to be careful of online?	App Phishing Identity Secure Trustworthy

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	work, and will then move onto graphics/ video and programming work during year 10 and 11.		
PSD Mrs Silverthorn	During this term pupils will complete their coursework on the unit of Emotional Wellbeing and will be developing their understanding of factors that can affect emotional wellbeing and how these may be addressed. Pupils will understand possible causes of stress; know possible effects of stress and how stress can be managed. They will understand the meaning of prejudice and learn about the consequences of prejudice. Pupils will understand the meaning of equal opportunities. Pupils will understand the nature of bullying and how to deal with it, as well as to know about the nature of a selected mental illness and how it may be treated.	Please talk with the pupils about any questions they might have and the importance of looking after their emotional wellbeing.	Stress Prejudice Equal opportunities Bullying Support
RE Mrs Lamburn	Pupils will study for a WJEC Eduqas Short Course GCSE in Religious Studies, with three parts. Part 1: Religious, Philosophical & Ethical Studies in the Modern World focusing on Issues of Relationships and Issues of Life and Death. Part 2: A Study of Christianity. Part 3: The beliefs and teachings of Judaism. This course will develop pupils' knowledge and understanding of these two religions as well as non-religious beliefs, such as Atheism and Humanism.	You can help your child learn the 'Key Concepts'. For each component there are 'Eight key concepts' that must be known and understood. Pupils should be able to give a definition of these and should also understand why and how the concept is central to the issue/religion being studied. The key concepts and definitions will be sent home and are best learnt by revisiting them on a regular basis. You can help your child further by going over the topics being studied, to help reinforce the learning (every two weeks is suggested), using the WJEC EDUQAS GCSE (9-1) Route A Revision Guide, published by Hodder Education.	Please see the Key word definition Concept sheets.

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Media Mr Foulkes Option Subject	Media language and representation. An introduction to industries and audiences, looking at the specific language used in magazines and magazine advertising and how they appeal to a range of audiences.	Parents can support their child by encouraging them to research magazine front covers and to analyse a range of adverts, especially aftershaves, perfumes and cosmetics. Encourage your child to discuss why certain magazine front covers and adverts are effective and how they appeal to them.	Representation Stereotypes Codes and conventions Forms of language Visual codes
History Entry Level / GCSE Mr Bentley Option Subject	Some pupils have chosen the OCR History Option. As part of this course we will be studying five different units. These will include Crime and Punishment, The Normans, The Making of America, and the Aztecs. We will also be visiting Kenilworth Castle as part of the 'History Around Us' unit. This term we will be focusing on Crime and Punishment looking at how this has changed from c1250 –present. We will be looking at the nature of crime, and how social, cultural and political changes have impacted the way that crime is enforced.	Look for opportunities to explore history: visit castles, and areas of historical interest in your area. Encourage pupils to ask lots of questions about our history.	Crown Court Goal Felony Puritan Sanctuary
Sports Leadership Mr Hunt Option Subject	This term pupils will be learning how to plan and deliver a successful and safe warm up to the right target audience. For the second half of the term pupils will design sports games for a target audience. They will learn to develop rules for the game and how to deliver their game successfully.	Please take time to research and discuss game ideas and rules with pupils.	Static Dynamic Warm up Pulse Raiser
Hospitality and Catering Mrs Wardrop Option Subject	Pupils will learn about how food can cause ill health. This will include; being able to describe the causes of food related ill health and the common food poisoning causes. Pupils will be able to also describe the symptoms of food induced ill health. Pupils will develop their cookery skills and use a range of skills to make bread products.	Encourage them to cook with the family and take an active part in cleaning away. Watching cookery programmes such as Master Chef and Bake Off.	Contamination Bacterial Allergens Nausea

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DT Miss Attenborough Option Subject	This term pupils will be looking at how to create a product. They will be carrying out research. They then create a Design Specification for their final product to make. The students will learn how to design with annotation and create ideas for their final products.	Look at existing products that are relevant to their final ideas.	Questionnaire Design Specification Initial ideas Designing Annotation
Art Miss Foster Option Subject	This term pupils will be learning about the 7 formal elements of art; line, tone, shape, form, texture, pattern and colour. Pupils will be using these elements in all aspects of art and will be learning subject specific terminology that will enable them to explain why they have chosen these elements within their work. They will continue to practice with these elements through a series of practical lessons as well as some theory-based lessons to introduce them to new vocabulary.	Parents can help at home by encouraging their child to explain why they have used certain colours, shapes, lines and textures in their art pieces. When talking about their artwork, pupils can be encouraged to practice using the subject specific terms that are used in the lesson when talking about their work.	Line Tone Shape and form Texture and pattern Colour