

Autumn Term Overview



<u>Tutor Group 3G</u> <u>Subject & Teacher</u>	Subject Overview	How you can help at home	Subject specific key words to practise with your child
<p>English</p> <p>Mrs Matalu</p>	<p>This term we will be using our topic of Ancient Egypt to explore different types of texts and have a go at using the features to write our own. We will be writing non-chronological reports about camels, creating tourism brochures for Egypt to practice our persuasive writing and writing a short adventure story inspired by 'Flat Stanley and the Great Egyptian grave robbery'.</p> <p>Next term we will be focusing on continents and oceans for our topic. We will be looking at the features of poems, letters and postcards and newspaper reports, and planning and writing our own to tie-in with the places we are learning about.</p> <p>We will also continue to focus on reading and writing skills, using the Read Write Inc phonics materials.</p>	<p>Please regularly listen to your child read their reading book at home, and spend time reading and exploring their library books or magazines together.</p> <p>We will also start sending spellings or sight words (reading) for pupils to learn so helping your child to practise these would be helpful.</p>	<p>Title</p> <p>Subheading</p> <p>Caption</p> <p>Fact box</p> <p>Adjective</p>
<p>Maths</p> <p>Miss L Collier</p>	<p>This term we will be looking at the properties of numbers including ordering and comparing numbers, place value and estimating.</p> <p>We will then look at the four operations, addition, subtraction, multiplication and division. This will include investigating missing number problems and problem solving.</p>	<p>Access Studyladder to revise class content and play maths games. Talk about numbers on buses, timetables, look at the costs of items in a shop or online.</p>	<p>Greater than</p> <p>less than</p> <p>Between</p> <p>Commutative</p>

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			estimate
Science Mrs Matalu	Term 1 we are learning about cells, tissues and organs. We will be learning how to use microscopes and then use these to observe cells. We will learn about the structure of animals and plant cells and how these work together to form tissues and organs. We will then move on to look at how organs work together to make organ systems and look in detail at our digestive and skeletal systems. Term 2 we will be learning about elements, mixtures and states of matter and how the particle model can be used to describe these.	Use the BBC Bitesize KS3 Biology topics listed below to reinforce their learning. <ul style="list-style-type: none"> • Living Organisms • Nutrition, Digestion & Excretion • Respiration and Gas exchange Then in BBC Bitesize Chemistry <ul style="list-style-type: none"> • The Particle Model of Matter • Atoms, Elements & Compounds 	Mitochondria Cytoplasm Enzyme Irreversible Element
Art Mrs Matalu	We will be looking at sculpture this term. Each week the pupils will learn about a different artist and the sculptures they have made. They will then create their own sculpture in the style of the artist, using a range of different materials. Next term we will be focusing on portraits in the context of the work of a range of artists. Pupils will draw their own self-portraits and also create portraits using abstract and pop-art styles. They will look at the use of colour in portraits.	Talk about any sculptures or art that you see when out and about with your child. Ask about the materials used. During our portraits topic, encourage your child to draw pictures of members of their family.	Sculpture Figurative Abstract Portrait Pop art
DT Mrs Matalu	This term we are using our Ancient Egypt theme to design and make a piece of “papyrus” paper with Egyptian-style pictures and hieroglyphic writing. Next term, to link with our continents and oceans theme we will be looking at different instruments from around the world and pupils will be choosing an instrument to design and make.	Encourage your child to have a go at writing the names of family members or friends in hieroglyphics. Look at any instruments that you have at home and explore these with your child, in particular talking about where they come from.	Papyrus Hieroglyphics Design Instrument Traditional
PE & Games Mr Altman	During this term we are learning about health, fitness and wellbeing; we will be looking to improve our fitness, through circuit training activities. We will also be testing our health at the start of the unit and at the end to see if any of the pupils score improve. During the end of the term we will be learning about the components of fitness (strength, endurance, coordination, speed and power) Right through	Encourage pupils to practise exercises like sit-ups and running on the spot. After the pupils complete these exercises, talk about their breathing during the workout and encourage them	Speed Power Strength

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	<p>the term we will be discussing ways of improving our wellbeing. This will be including healthy eating, drinking the daily amount of water and how much sleep we are currently having and how it impacts us the next day.</p> <p>In the second part of the autumn term pupils will be focusing on multiskills. Pupils will be developing their gross motor skills and develop co-ordination in their running and jumping and catching. Pupils will also be developing their agility and balance in a range of different activities.</p>	to realise that sometimes heavy breathing is a positive part of health and fitness.	Flexibility Endurance
History Mrs Matalu	This term we are learning about Ancient Egypt. Pupils will be learning to describe artefacts and use these to find out clues about what life was like for people in Ancient Egypt. They will learn about mummies and how they were made, and about Tutankhamun and what made him special. Finally, they will learn about hieroglyphics and the different Egyptian gods.	Do research with your child using the internet or books and find out more about Ancient Egypt together. Or, find out about modern Egypt together and ask your child what things have changed.	Artefact Mummy Tutankhamun Hieroglyphics Civilisation
Geography Mrs Matalu	Next term our topic will be Continents and Oceans. Pupils will learn about the seven continents and five oceans, and how to locate these on a world map. They will learn about what makes each continent unique and be able to identify some countries from each continent. They will also learn about the main human and physical features of each continent.	Use a world map (either paper or online) to encourage your child to show you where the continents and oceans are located. Point out to your child things in their own life that link to different continents e.g. Where a favourite food, sport or activity comes from.	Continent Ocean Human Feature Physical Feature Equator
Food Technology Mrs Matalu	The theme for this term's food lessons is 'carbohydrates' and pupils will be learning to make a variety of dishes based on pasta, potatoes and bread. They will continue to develop their independence skills in the kitchen and also with washing up and keeping their work area tidy.	Encourage your child to get involved in cooking at home and take responsibility for tasks they can do, such as making their own breakfast. Encourage them to wash up regularly.	Carbohydrates Pasta Potatoes Bread Energy

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Computing Mrs Matalu	<p>This term we are focusing on word processing skills. Pupils will have practice using Microsoft Word to type, using capital letters, spaces and full stops correctly. They will also learn to format their text by using the 'bold', 'italic', and 'underline' functions, and how to change the font, size and colour of their texts.</p> <p>Next term will focus on online safety, with pupils learning skills to keep them safe when they are online. They will learn about how to search the internet safely, how to keep their personal information safe, and what to do if they come across anything online that makes them uncomfortable.</p>	<p>Allow your child to use a computer at home if you have one to practise their typing skills. They could write anything from shopping lists to stories.</p> <p>For internet safety, make sure that you are aware of the apps or programmes that your child uses on their own devices and that you are happy with the security and privacy settings.</p>	Microsoft Word Typing Highlight SMART internet safety rules Personal information
Music Mrs Lea	<p>In music this term we will be learning new songs and working by ear pupils will explore call-and-response and improvise with their voices and with instruments. Then, based around five of the movements from <i>Carnival of the Animals</i>, pupils will explore ways that the composer – Camille Sant-Säens – has used instruments, articulation, tempo, dynamics, and pitch to create pictures of the animals in our imagination.</p>	<p>Encourage pupils to listen to a variety of songs and music at home. Ask if they can tell you about the tempo (speed) or the dynamics (loud/quiet). Ask questions about whether this changes throughout the song.</p>	Timbre Pitch Articulation Character
PSD Mrs Matalu	<p>This term our focus in PSD is on Healthy Lifestyles. We are recapping the five ways to wellbeing, and then we will learn different ways that people can live a healthy lifestyle. We will cover areas including dental health, ways to maintain good mental health and practical things that can help if we feel stressed or worried. We will also learn about the benefits of being physically active.</p> <p>Next term our focus will be on Citizenship, linking with UK Parliament Week, and then self-awareness. This will include aspects such as identifying our own personal strengths and skills for learning.</p>	<p>You can help your child by encouraging good dental hygiene routines and providing opportunities for physical activity.</p> <p>Help your child to identify things that they are good at, whether this is something academic, sporty, or as simple as being a kind friend.</p>	Health Dental Health Mental Health Physical activity Self-awareness
RE Mrs Matalu	<p>This term we are learning about belonging, and what it means to belong to a faith community. Pupils will learn about how different faith communities mark important life events. Towards the end of the term pupils will learn about why Christmas is important to Christians and the Christian belief that Jesus was God on earth.</p>	<p>Talk to your child about how your family mark important life events, such as the birth of a new baby, or a wedding.</p> <p>Encourage your child to take part in your own family traditions for Christmas or</p>	Belonging Faith community Baptism

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		Hannukah.	Christmas Tradition
Drama Miss Price	This term pupils will be following a scheme called “time travelling,” where they will be performing plays and exploring key events, themes and characters from different historical eras such as the Stone Age, Ancient Egypt, Ancient Greece, Tudors, Vikings, and World War 1. They will also learn and develop key drama skills such as characterisation, body language, team work, miming freeze frames, thought tracking, hot seating, evaluating/reviewing, soundscapes, stage directions, improvisation, devising and performance skills.	Encourage pupils to research each historical era we will be “time travelling” to. Encourage pupils to explain why they think particular characters are well acted and effective in certain TV programmes, films, plays and musicals.	Characterisation Soundscapes Hot seating Freeze frames Body language

