

# Autumn Term Overview



<b><u>Tutor Group 3B</u></b> <b><u>Subject &amp; Teacher</u></b>	<b>Subject Overview</b>	<b>How you can help at home</b>	<b>Subject specific key words to practise with your child</b>
<p>English</p> <p><b>Mr Mauremootoo</b></p>	<p>The theme for the Autumn Terms is War. We will be discussing war poems to try to explore the range of emotions felt during different eras of conflict. The primary area of our focus will be on World War I. As a group, we will be reading 'Private Peaceful' by Michael Morpurgo, which will allow the students to learn about: family, friendships, and bravery. The students will be contextualising knowledge for broader comprehension of the literature.</p>	<p>BBC Bitesize offers a range of resources related to Remembrance Day and WWI.</p> <p>Encourage children to watch Newsround and engage in discussions about what is reported, especially as Remembrance Day approaches.</p> <p>Visit local memorials and prompt the children to think about the people that may have existed behind the names.</p>	<p>Conflict</p> <p>Courage</p> <p>Remembrance</p> <p>Adjectives</p> <p>Stanza</p>
<p>Maths</p> <p><b>Mrs Sipek</b></p>	<p>This term pupils will be looking at properties of number. This will include ordering and comparing numbers, place value, multiples, round numbers and problem solving. In term 2 they will be working on addition and subtraction skills and increasing their confidence in both mental and written calculations.</p>	<p>Please encourage pupils to take notice of numbers around. Talk about the purpose of the number (eg- a distance on a road sign, measurement in a recipe), and the place value of the digits in the number. Support pupils with their basic mental arithmetic skills- adding and subtracting mentally- using counting resources if needed.</p>	<p>Place value</p> <p>Multiples</p> <p>Double</p> <p>Addition</p> <p>Subtraction</p>

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<p>Science</p> <p><b>Mrs Webb</b></p>	<p>This term we will be learning about cells, organs and systems. This will involve discussions on how animal and plant cells differ, how our internal organs work and what biological systems they are part of.</p> <p>Later in the term we will the focus on atoms, elements, compounds and the Periodic Table.</p>	<p>Encourage pupils to think about what happens in their bodies after they have eaten, or after exercising. Pupils can further their understanding of by understanding the life processes (MRS GREN) and how this helps us identify whether things are alive or have never been alive.</p> <p>Later in the term, pupils should begin to think about where different materials come from and whether we use any chemical elements in our day to day lives.</p>	<p>Cell</p> <p>Organ</p> <p>System</p> <p>Atom</p> <p>Element</p> <p>Compound</p>
<p>Art</p> <p><b>Miss Foster</b></p>	<p>In art this term, we are going to be looking at colour and rhythm. We will be exploring colour theory, including how we mix primary colours to make secondary colours and tertiary colours. We will be exploring the expressionistic work of Wassily Kandinsky and learning how art and music can be used in combination to create lively and bright artwork inspired by sounds and instruments.</p>	<p>Pupils can be supported at home by being asked about different colours; for example, what colour is on a book cover and whether it is primary, secondary or tertiary.</p>	<p>Primary</p> <p>Secondary</p> <p>Rhythm</p> <p>Movement</p> <p>Composition</p>
<p>DT</p> <p><b>Miss Attenborough</b></p>	<p>This term pupils will be learning about Textiles; they will be introduced to the sewing machine and develop their creative skills. The topic for the term is to design and make a piece of textile Art based on the theme natural forms. Pupils will be exploring colours and shapes for inspiration. They will learn to develop their use of range of tools and create a range of textiles samples such as tie dye, hand sewing and appliqué.</p>	<p>At home, please encourage pupils to explore natural forms such as flowers, shells, stones etc, ask them to look at the shapes and colours they see and how this can inspire them.</p>	<p>Natural forms</p> <p>Sewing machine</p> <p>Embroidery</p> <p>Appliqué</p> <p>Development</p>
<p>PE &amp; Games</p> <p><b>Mr Hunt</b></p>	<p>During term 1 pupils will be exploring a range of different invasion games. Firstly, pupils will look at basketball and improve on their dribbling, shooting, passing and attacking and defending skills. Pupils will then explore attacking and defending and transfer these skills into a</p>	<p>Pupils can research basketball rules and watch videos of basketball games. Pupils could also practise their dribbling and passing skills at home.</p>	<p>Set shot</p> <p>Double Dribble</p> <p>Triple Threat</p>

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	game situation. In term 2 pupils will be looking at gymnastics and trampolining where pupils will get to learn a range of shapes and turns on the trampoline.		Travelling Jump Shot
<b>History</b> <b>Mr Bentley</b>	During term 1 we will be learning about the Roman invasion of Britain, exploring where they came from and their reasons for invading. We will study the role of important characters including Julius Caesar and Boudicca. We will particularly focus on the successful invasion of AD 60 and explore how the Romans changed Britain. In term 2 we will be moving onto learning about the Vikings and the Saxons, looking at their unique and interesting cultures.	Talk about historical events that happened when you are out. There are remains of a Roman Fortress at East Gate viewing gallery in the High Street of Gloucester. There are also remains in St Mary's de Crypt in South Gate Street also in Gloucester. BBC Bitesize also has some excellent Roman resources including a <a href="#">Summary of the Roman Empire - The Roman Empire - KS3 History Revision - BBC Bitesize</a>	Celts Romans Invasion Aqueduct Empire
<b>Geography</b> <b>Mrs Lamburn</b>	In our Unit of work called 'Volatile Earth', pupils will learn; What is the Earth made from? What causes natural hazards or disasters such as Volcanoes or Earthquakes? What is it like to live through an earthquake, or to live near a volcano? In Term 2, pupils will learn about how people use the Earth's natural resources and the differences between renewable and non-renewable resources.	You can help your child by discussing any current or past news stories of earthquakes or volcanic activity, identifying their location on a world map and identifying what continent it is in.	Earthquake Lava Tectonic plates Volcano Resources
<b>Food Technology</b> <b>Ms Mullins</b>	Pupils will be using the Eatwell Guide to understand Healthy Eating. They will learn about the macronutrient-Carbohydrates, looking at what foods we get them from and the role they have in the diet. They will cook a range of dishes from the commodity groups of wheat, pasta and potatoes, and at the end of term 2 will cook a Christmas themed dish.	Encourage pupils to help at home with the shopping looking at food labels and prices of food. They could help you making meals and cleaning up afterwards.	Carbohydrates Eatwell guide Commodity Hygiene Pasta
<b>Computing</b> <b>Mrs T Brown</b>	This term we will be refreshing our knowledge and understanding of Health and Safety associated with using IT equipment, this will involve ergonomics and use of	Please encourage your child to set up their work area before setting to work for any reasonable period of time. You could ask them to guide you to	Malware Firewall

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	online safety strategies. We will learn about aspects of Copyright and Intellectual Property Laws that affect our work and learn to perform regular housekeeping, retrieve and store files effectively. We will learn how to efficiently use a search engine and become a proficient user of MS Word.	ensure your work area follows sound ergonomic rules. You could ensure your child saves work on home computers in suitably named folders, ensuring documents and files have appropriate names. You could remind your child about eSafety rules on a regular basis and set parental preferences on equipment. A great help will also be if you ask your child to perform everyday tasks on the computer e.g. write shopping lists; search for recipes; send emails to family and friends.	Ergonomic Copyright Intellectual property
Music <b>Mrs Lea</b>	This term we will be learning to understand and recognise the Elements of Music and using these as a resource when we are composing our own music, creating and improvising and performing. Pupils will be using a variety of both tuned and un-tuned instruments to create their own pieces of music.	Encourage pupils to listen to a variety of songs and music at home. Ask if they can tell you about the tempo (speed) or the dynamics (loud/quiet). Ask questions about whether this changes throughout the song	Pitch Tempo Dynamics Duration Texture Timbre
PSD <b>Mr Barlow</b>	This term we will be focusing on living a healthy lifestyle. Throughout the term we will be focusing on different aspects of the topic each week, looking into topics such as healthy eating, mental wellbeing, exercise and hygiene.	Ask the pupils what they had done in PSD that day, and question on whether they plan to use any of the exercises and activities outside of school.	Wellbeing Lifestyle Hygiene
RE <b>Mrs Lamburn</b>	Pupils will learn Christian views about Jesus, exploring why Christians believe He was God on earth (looking at the story of His birth nearer to Christmas). Pupils will learn how to look up Bible references and learn some stories in the Bible which link to this belief. Pupils will consider if Jesus was a type of superhero with supernatural powers. Pupils will also reflect on whether we need a Saviour today, or if we are responsible	Have conversations on what has been studied in RE, encouraging an attitude of respect and tolerance towards different beliefs and practice looking up a Bible verse.	Bible Christians Christmas Jesus

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	ourselves for 'saving' the world, also looking at non-religious viewpoints.		Messiah
<b>Drama</b> <b>Miss Price</b>	This term pupils will be following a scheme called "time travelling," where they will be performing plays and exploring key events, themes and characters from different historical eras such as the Stone Age, Ancient Egypt, Ancient Greece, Tudors, Vikings, and World War 1. They will also learn and develop key drama skills such as characterisation, body language, team work, miming freeze frames, thought tracking, hot seating, evaluating/reviewing, soundscapes, stage directions, improvisation, devising and performance skills.	Encourage pupils to research each historical era we will be "time travelling" to.  Encourage pupils to explain why they think particular characters are well acted and effective in certain TV programmes, films, plays and musicals.	Characterisation Thought tracking Improvisation Freeze frames Soundscap



