

Autumn Term Overview



| <u>Tutor Group 4W</u> <u>Subject & Teacher</u> | Subject Overview | How you can help at home | Subject specific key words to practise with your child |
|---|--|---|---|
| English Mr Barlow | Over the next term, the pupils will be continuing their progression towards their accreditations in English. As a class we will be focusing on a variety of different examples of Entry Level past papers, as well as working through different avenues on how to answer the questions in the exam. We are doing this in the hope that by the next assessment period, the pupils will be able to individually work through one of their components that is required for the exam. | To help at home, it would be really useful if pupils could continue to develop their reading and writing skills, using websites such as BBC bitesize. | Analyse Context Description Figurative language Rhetorical devices. |
| Maths Miss L Collier | This term we are continuing with the AQA Entry Level accreditations and some pupils will be completing new units and some pupils are hoping to improve upon previous entry level awards. We will be working on properties of number this includes, ordering numbers, place value, odd and even numbers, estimating and rounding. Pupils will complete coursework and practice papers during their maths lessons which will soon become a routine part of the lessons. After half term we will be completing work on component 2 of the accreditation which is all about addition, subtraction and multiplication. | Log on to Studyladder for further practise of subjects covered in class. www.studyladder.co.uk Look at numbers in the environment, on road signs and buses. Talk about the cost of shopping items. | Greater than Less than Between Commutative Estimate |
| Science Mrs Webb | This term we will be completing our unit of work on chemistry in our world learning about chemical reactions. We will be doing some simple experiments to enable us to see and experience chemical reactions. | Watch and discuss clips from BBC Newsround and BBC bitesize about global warming and fossil fuels. | Global warming Fossil Fuels |

| <u>Tutor Group 4W</u> <u>Subject & Teacher</u> | Subject Overview | How you can help at home | Subject specific key words to practise with your child |
|---|--|---|--|
| | We will also be learning about gases and the atmosphere, crude oil, fossil fuels and safe drinking water. We will also be considering global warming | https://www.bbc.co.uk/newsround https://www.bbc.co.uk/bitesize/topics/zp22pv4 https://www.bbc.co.uk/bitesize/topics/z3fv4wx | Atmosphere Reaction Chemicals |
| Art Miss Price | <p>This term in Art, pupils will be designing and creating animal models using recyclable and found objects. We will then continue with our recycling topic by creating pictures using recyclable objects.</p> <p>In term 2, pupils will continue to learn and develop their key art skills by exploring different artists and art styles such as portraits and expressionism. Pupils will use a range of different media and art techniques including drawing, painting, sculpting and collage.</p> | Encourage pupils to look at different paintings, drawings, sculptures and photographs in books, magazines, museums and art galleries. | Colour Sculpture Texture Collage Shading |
| DT Mrs Webb | This term we will be completing an AQA unit award designing and making our own board games. Students will be playing 3 board games in school, which they then will evaluate before deciding what kind of board game they would like to create. They will all have something wonderful to bring home for Christmas. | Play board games at home and discuss with pupils what they do and don't like about the games. | Board Rules Pieces Aim |
| PE & Games Mr Hunt & Mr Altman | <p>During this term the pupils are focusing on Trampolining and Basketball. Mr Altman is teaching the Trampolining lessons, during his lessons the pupils are working towards creating their own routine. As part of this the pupils will learn several skills, like a seat drop, twists and shapes. Some pupils that have shown more confidence on the trampoline may progress to more complex skills like front drops and back drops to add into their routine.</p> <p>Mr Hunt will be teaching the group basketball skills. Firstly, we will cover the basic dribbling, passing, shooting skills and then move onto</p> | <p>Parents should encourage their pupils to research the following trampolining skills as they will be completing them during their lessons this term.</p> <p>Shapes: Tuck, Straddle, Pike, Half twist, Full twist, Seat Drop, Swivel Hips</p> <p>Pupils should learn three new</p> | Routine Aesthetically Pleasing Double Dribble Travelling Contact |

| <u>Tutor Group 4W</u> <u>Subject & Teacher</u> | Subject Overview | How you can help at home | Subject specific key words to practise with your child |
|---|---|--|--|
| | more tactical based skills such as attacking and defending. Pupils will learn the rules and then transfer their knowledge into a game-based practise. | basketball rules. | |
| Food Technology Miss Briggs and Mrs Webb | This term will be continuing with their AQA learning about hygiene and safe use of equipment such as knives and hobs. They will also be learning about a balanced diet. We will be designing and making a pizza, flapjacks, ratatouille and spiced tree biscuits and Christmas stars. | Encourage pupils to be practice their cutting skills safely (bridge/claw technique). Provide opportunities at home to help prepare and cook simple meals. | Hazard Food poisoning Bacteria Hygiene Balanced diet |
| Computing Mrs Webb | This term will be completing a unit of work on presentation software. They will design and make a number of presentations for different purposes and present them to the group. They will learn how to insert images and hyperlinks. They will learn how to use animations /transitions and how to present their slide shows. | Practice making presentations at home using PowerPoint or a similar software package such as Google slides, Open Office Impress or Visme. | PowerPoint Slide Transition Present Edit |
| Music Mrs Lea | In music this term we will be learning new songs and working by ear pupils will explore call-and-response and improvise with their voices and with instruments. Then, based around five of the movements from <i>Carnival of the Animals</i> , pupils will explore ways that the composer – Camille Sant-Säens – has used instruments, articulation, tempo, dynamics, and pitch to create pictures of the animals in our imagination. | Encourage pupils to listen to a variety of songs and music at home. Ask if they can tell you about the tempo (speed) or the dynamics (loud/quiet). Ask questions about whether this changes throughout the song. | Timbre Pitch Articulation Character |
| PSD Mrs Webb | This term we are completing an ASDAN module about managing social relationships. We will be identifying positive and negative behaviours in social situations through role play, discussing scenarios, watching short video clips and discussing what we have seen. We will be making posters to promote positive behaviour. | Discuss with pupils the different kinds of relationships that they have in their lives, such as with siblings, grandparents etc. Identify how these relationships differ and what are the | Positive Negative Impact |

| <u>Tutor Group 4W</u> <u>Subject & Teacher</u> | Subject Overview | How you can help at home | Subject specific key words to practise with your child |
|---|--|--|---|
| | | positives of each of these relationships. | Empathy |
| RE Mrs Silverthorn | In RE this term pupils will be working on working on completing their unit award Understanding Christianity. Pupils will listen to and retell stories related to the teachings of Jesus including The Lost Sheep, The Good Samaritan and The Prodigal Son. Pupils will then move onto listening to and giving an opinion on different types of Christian music including Gregorian Chant, Contemporary Christian music and Gospel Choir music. Pupils will be encouraged to explore different artefacts relating to the Christian religion and what their purpose is. The group will plan and take part in a Christian assembly for the secondary phase of the school. Pupils will also learn about the Christian Festival of Harvest. | Engage in conversations with the pupils about what they have learnt in these lessons. | Christianity Parables Jesus Harvest |
| Drama Miss Price | As part of the Asdan Expressive Arts short course, pupils will be participating in different drama activities, and identifying the benefits of these. They will also be developing key drama skills such as characterisation, miming, freeze frames, soundscapes and prop work while creating and performing short plays. In term 2, pupils will be designing and creating a prop/mask/puppet, which they will then use when rehearsing and performing a short performance. | Please photograph pupils if they attend a theatre production, and send in their ticket, so that these can be used as extra evidence for their portfolio. Encourage pupils to explain why they like a certain actor, director, designer, TV programme, film or play. | Rehearse Perform Characterisation Prop Miming |
| Vocation Mr Sheppard | This term we will be learning and demonstrating the skills and techniques needed in gardening. We will develop an awareness of how gardening promotes a healthier lifestyle and can have a positive impact on wellbeing. We will look at different activities that can be carried out in a small outside space. | Encourage discussions about where does our food come from, especially fruit and vegetables. If possible give small jobs with supervision that the pupil could do/help with in your garden/ outside space. | Lawn Soil Shade Seeds |

