

<u>Tutor Group</u> <u>4A</u> <u>Subject &</u> <u>Teacher</u>	Subject Overview	How you can help at home	Subject specific key words to practise with your child
English Mrs Cooper	This term pupils will be exploring GCSE Language. They will learn to identify language and structural features used by writers to create meaning. They will also develop their creative writing skills. We will also read a class novel; Skellig.	Read together and/or encourage independent reading. Encourage pupils to use BBC Bitesize to understand new terms.	Inference Evidence Analysis Writer's method Structural Features
Maths Miss Collier Mrs Brown	This term Miss Collier's group will focus on statistics. This will include questionnaires, averages, tables, bar charts, pictograms, stem and leaf diagrams, pie charts and scatter graphs. Mrs Brown's group will focus on number properties and the four operations. Pupils will find multiples and factors and identify prime numbers. They will add, subtract, multiply & divide numbers.	Encourage pupils to complete homework and use the Corbett Maths website and MyMaths. Practise multiplication and division facts up to 12 x 12. Play number or dice games.	Mean Mode Median Range Prime number
Science Mr Goodchild	This term 4A will be starting their Biology GCSE by studying the fundamental building blocks of life; cells. We will be looking at cell structure and function alongside microscopy. As we move into term 2 we will study the circulatory and digestive systems, communicable diseases and how plant structures are organised.	Encourage homework set in their white workbooks to be completed. Also study the 'Cell Biology' and 'Organisation' topics found on BBC Bitesize website in the KS4 Biology (Single Science) GCSE AQA section.	Cytoplasm Mitochondria Ribosome Vacuole Organelle
PE & Games Mr Hunt	In term 1 pupils will be focussing on a range of field and track athletic events. Pupils will be covering the discus, javelin, shot put, sprint starts, relay and improving their running technique throughout this unit. In term 2 pupils will be focusing on their hockey skills and transferring these skills into game based practise. Pupils will learn how to dribble, pass and receive, shoot, tackle and the rules of hockey.	Pupils could watch old athletic videos and discuss the technique of the athlete and what they are doing well.	Athlete Grip Co-ordination Power
Computing Mr Degenkolb	Pupils will begin working towards the INGOTS suite of qualifications. They will be covering units at various levels and in various topics. We will begin by covering online and electronic safety, and applying this to other ICT tools. Pupils will then move to use and experience a range of software that is used in the office and at	Ask how they know they are safe online, or using apps. Ask them what are the typical things they need to be careful of online?	App Phishing Identity Secure Trustworthy

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	work, and will then move onto graphics/ video and programming work during year 10 and 11.		
PSD Mrs Silverthorn	This term we are following the unit self-development. Through this, pupils will carry out self-analysis of personal strengths, abilities and behaviour and consider how they contribute to achievements. Pupils will understand the benefits of improving personal development for success in learning, employment and life in general. Pupils will investigate any areas that they would like to improve on and create plans for self-development as well as implement their plan. Pupils will then engage in reviewing the plans and making any amendments or improvements.	Enable pupils to work on areas and support them with self-evaluation.	Self-development Strengths Weaknesses Actions Review
RE Mrs Silverthorn	This term pupils are engaging in the unit of work on Crime and Punishment. Through this pupils will investigate factors that which might contribute to criminal behaviour and follow this up by exploring two emotions experienced by victims of crime which might hinder forgiveness. From this pupils will learn about the different types of punishments and what the aims are of these punishments. We will explore the arguments for and against capital punishment and look at different religious views on forgiveness.	Engage pupils in discussion about aspects of crime and punishment.	Crime Punishment Capital Punishment Forgiveness
Media Mr Foulkes Option Subject	This term, the GCSE Media Studies course will start with an introduction to Media Language, one of the four key elements of the Media Framework. We will be learning how to develop our analysis of a number of Set Study Products, including themes such as advertising, film and magazine front covers.	I would recommend looking at a range of newspapers and magazine front covers, to get an understanding of the different formats used by a range of publishers. We will also be looking at the political bias of certain newspapers, both tabloid and broadsheet – it would be useful to have the opportunity to read both format of papers.	Audience Language Representations Advertising and marketing

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History Entry Level / GCSE Mr Bentley Option Subject	<p>As part of history we will be learning about crime and punishment through the ages. We start at the early medieval period studying crimes and criminals and the approaches used to enforce the law. We will then move onto early modern period looking in detail at the 'Bloody Code' and the impact that this had on the lives of people in Britain.</p> <p>Next term we will be moving onto crime in industrial Britain, and the modern period. We will learn about the origins of modern policing and examples of crimes committed.</p>	Visit historical buildings and places in young local community - this can be done virtually if this is not possible at present. Practise GCSE type questions on the OCR website.	Homicide Petty crimes Larceny Burglary
Hospitality and Catering Mrs Wardrop Option Subject	<p>Pupils will learn about how food can cause ill health. This will include; being able to describe the causes of food related ill health and the common food poisoning causes. Pupils will be able to also describe the symptoms of food induced ill health. Pupils will develop their cookery skills and use a range of skills to make bread products.</p>	Encourage them to cook with the family and take an active part in cleaning away. Watching cookery programmes such as Master Chef and Bake Off.	Contamination Bacterial Allergens Nausea Diarrhoea
DT Miss Attenborough Option Subject	<p>This term pupils will be completing a project to practice their skills. The project is based on healthy living. They will be investigating, designing and making a product based on this topic.</p> <p>The pupils will also be learning about new technologies and the impact on technology on the planet.</p>	<p>They could complete any home work they get sent home. This will mainly be work they need to complete from lessons.</p> <p>To look at products to do with healthy lifestyles.</p>	Summarising Task Analysis Investigation Technologies Inventing
Art Miss Foster Option Subject	<p>This term, pupils will be introduced to the formal elements of art, and will explore a range of techniques and methods in which they can use the formal elements within their own artwork. Pupils will also learn about the assessment objectives for GCSE and explore how we meet these objectives by talking about artists and their artwork. Pupils will then use their understanding of these to create a body of work inspired by a variety natural forms such as shells, foliage and flora. Pupils will also practice researching artists and writing annotations to explain their thought processes and opinions.</p>	Parents can support their child by encouraging them to look closely at the different components within a piece of artwork, photograph or design to identify the formal elements; tone, shape, colour, line, pattern, texture, composition and scale. This will also build their confidence for annotation within their sketchbooks.	Line Tone Composition Analysis Annotation

