

# Autumn Term Overview



<u>Tutor Group 4R</u> <u>Subject &amp; Teacher</u>	<b>Subject Overview</b>	<b>How you can help at home</b>	<b>Subject specific key words to practise with your child</b>
<p>English <b>Miss Chamberlain</b></p>	<p>This term, pupils will be focusing on developing the skills required for their respective accreditations. We will be looking at examples of Entry Level and Functional Skills past papers and working through how to approach questions as a class before pupils attempt questions independently. We will then move on to our poetry focus, providing pupils with the opportunity to explore a range of poems related to the theme of Power and Conflict. After half term, we will be reading an abridged version of <i>The Strange Case of Dr. Jekyll and Mr. Hyde</i> as a class and exploring some of the themes and language techniques used throughout the text.</p>	<p>Please encourage pupils to practise spellings, punctuation and grammar, and discuss with pupils what they have been learning in class. Please also encourage pupils to complete their homework.</p>	<p>Compare Language techniques Quotation Stanza Fiction</p>

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<p>Maths</p> <p><b>Mrs Sipek</b></p>	<p>Pupils will start their Entry Level accreditation. This term pupils will be revising and extending their knowledge of number properties. This will involve understanding place value, rounding numbers, estimating and working with negative numbers. In term two they will further develop their understanding of written calculations. Pupils will also do ongoing practise of their mental arithmetic skills focusing on times tables and addition and subtraction linked to number bonds.</p> <p><b>JC</b></p> <p>This term JC will start his GCSE accreditation. He will begin by extending his understanding of integers. This will involve both positive and negative numbers and developing his calculation skills. He will learn about function machines, order of operations, rounding and estimating. He will then apply his knowledge of this to decimal numbers.</p>	<p>Please encourage pupils to take notice of numbers around them. Talk about the purpose of the number (eg- a distance on a road sign, measurement in a recipe), and the place value of the digits in the number. Regular practise of times tables will help pupils to retain their learning. This can be done orally, in written form or using a web-based programme: <a href="http://www.timestables.me.uk">www.timestables.me.uk</a></p> <p>J will be given regular homework to support his accreditation. Please support him with this. He can also find additional support on Bitesize Maths</p>	<p>Place value</p> <p>Multiples</p> <p>Negative number</p> <p>Addition</p> <p>Subtraction</p> <p>Integer</p> <p>Negative number</p> <p>Estimating</p> <p>Rounding</p> <p>Decimal number</p>
<p>Science</p> <p><b>Mr Bentley</b></p>	<p>As part of science, we will be working towards an Entry Level Qualification starting with a biology unit called Environment, Evolution and Inheritance. We will be learning how the sun is the source of energy for all living organisms, identifying which organisms are consumers and which are producers. We will also be learning about food chains and animal adaptations. We will then learn about the relationships between living and non-living factors, and look at some negative impacts upon our natural environment including pollution and habitat destruction.</p>	<p>Enjoy exploring the natural environment talk about different animals and plants that you see, and identify their role in the food chain. Explore BBC Bitesize there is lots of good information and resources on this topic an example is below:</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3c2xnb">https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3c2xnb</a></p>	<p>Photosynthesis</p> <p>Habitat</p> <p>Pollution</p> <p>Acid Rain</p> <p>Eutrophication</p>
<p>Computing</p>	<p>Pupils will begin working towards the INGOTS suite of qualifications. They will be covering units at various levels and in various topics. We will begin by covering online and</p>	<p>Ask how they know they are safe online, or using apps. Ask them what are the typical things they</p>	<p>App</p> <p>Phishing</p>

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<b>Mr Naylor</b>	electronic safety, and applying this to other ICT tools. Pupils will then move to use and experience a range of software within the MS Office Suite	need to be careful of online?	Identity Secure Trustworthy
<b>PSD</b> <b>Miss Chamberlain</b>	This term, we are completing an ASDAN qualification unit focused on Healthy Living. We will be identifying healthy and unhealthy aspects of people's lifestyles, and how these can affect people's wellbeing. The unit will be completed through a range of written and discussion-based exercises.	Engage in discussions with the pupils about aspects of healthy living.	Healthy Unhealthy Wellbeing Nutrition Exercise
<b>RE</b> <b>Mrs Silverthorn</b>	In RE this term pupils will be working on working on completing their unit award Understanding Christianity. Pupils will listen to and retell stories related to the teachings of Jesus including The Lost Sheep, The Good Samaritan and The Prodigal Son. Pupils will then move onto listening to and giving an opinion on different types of Christian music including Gregorian Chant, Contemporary Christian music and Gospel Choir music. Pupils will be encouraged to explore different artefacts relating to the Christian religion and what their purpose is. The group will plan and take part in a Christian assembly for the secondary phase of the school. Pupils will also learn about the Christian Festival of Harvest.	Engage in conversations with the pupils about what they have learnt in these lessons.	Christianity Parables Jesus Harvest
<b>PE &amp; Games</b> <b>Mr Hunt</b> <b>Mr Altman</b>	During this term the pupils are focusing on Trampolining and Basketball. Mr Altman is teaching the Trampolining lessons, during his lessons the pupils are working towards creating their own routine. As part of this the pupils will learn several skills, like a seat drop, twists and shapes. Some pupils that have shown more confidence on the trampoline may progress to more complex skills like front drops and back drops to add into their routine.	Parents should encourage their pupils to research the following trampolining skills as they will be completing them during their lessons this term. Shapes: Tuck, Straddle, Pike, Half twist, Full twist, Seat Drop, Swivel Hips  Pupils should learn three new basketball rules.	Routine Aesthetically Pleasing Double Dribble Travelling

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	Mr Hunt will be teaching the group basketball skills. Firstly, we will cover the basic dribbling, passing, shooting skills and then move onto more tactical based skills such as attacking and defending. Pupils will learn the rules and then transfer their knowledge into a game-based practise.		Contact
Music <b>Mrs Lea</b>	This term we will be learning to understand and recognise the Elements of Music and using these as a resource when we are composing our own music, creating and improvising and performing. Pupils will be using a variety of both tuned and un-tuned instruments to create their own pieces of music.	Encourage pupils to listen to a variety of songs and music at home. Ask if they can tell you about the tempo (speed) or the dynamics (loud/quiet). Ask questions about whether this changes throughout the song.	Pitch Tempo Dynamics Duration Texture Timbre
DT <b>Miss Attenborough</b>	This term pupils will be completing AQA unit awards for Textiles. The topic for the term is sustainability in which they will create a product including recycled materials. The class will be developing their research, design and make skills to create a bag. Pupils will be continuing to develop their textile skills exploring a range of techniques to help decorate their final product. To end the project pupils will use the sewing machine to help construct their bag.	Please encourage pupils to think about being sustainable. What products can you recycle at home, is there a different bin for this? What happens to plastic products that get thrown away?	Sustainability Sewing machine Textiles Recycle Resuse
Food Technology <b>Ms Mullins</b>	Pupils will be focusing on health, safety and hygiene when cooking food. They will consider food poisoning and food storage. They will cook a range of dishes to include breakfasts and baked products. Pupils will be able to evaluate their skills and the dishes they have cooked.	Encourage them to help with the shopping and help you with making meals for the family to include weighing and measuring ingredients.	Eatwell guide Commodity Hygiene Nutrients

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			Weighing
Art and Drama  <b>Miss Price</b>	<p>In Year 10 and 11, for both art and drama lessons, pupils will be studying for Arts Award Bronze, which is a level 1 qualification.</p> <p>In terms 1 and 2, pupils will look at Part A: Explore The Arts as a participant. Pupils will learn about The Arts, and the skills and roles associated with them. Pupils will then participate in an arts activity of their choice, such as drawing, painting, sculpting, acting or theatre design. Pupils will also create a journal explaining what they have learnt, and how their interests, knowledge and skills have developed.</p>	<p>Please photograph pupils and send in their ticket if they attend a theatre production or visit a museum or art gallery, so that these can be used as extra evidence for their portfolio.</p> <p>Encourage pupils to practice their chosen arts activity at home. Please send in any work completed, as this can also be used as extra evidence.</p>	The arts  Theatre  Design  Sculptures  Painting



