

<u>Tutor Group</u> 3G <u>Subject & Teacher</u>	Subject Overview	How you can help at home	Subject specific key words to practise with your child
English Mrs Cooper	This term pupils will be exploring non-fiction texts and non-fiction writing connected to the theme of Detectives. They will learn how to write reports and create clear factual statements using well selected vocabulary. They will also be reading a class novel; Skellig.	Read Non-Fiction texts together. Discuss the plot and characters in our novel.	Report Fact Sentence Formal Adjective
Maths Mrs Brown	This term pupils will work on number properties and the four operations. Pupils will read, write order and compare large and decimal numbers. They will determine the place value of digits and round numbers. Pupils will add, subtract, multiply and divide numbers and solve word problems. Pupils will read, write and use square/cube numbers and square roots. Pupils will also read and order amounts of money and calculate with money.	Encourage pupils to practise their times tables up to 10 x 10 or 12 x 12. Help pupils to count up coins & notes at home. Play shopping games and calculate change needed from different amounts.	Integer Multiple Factor Prime number Square root
Science Mr Goodchild	In Science this term pupils will be studying the topic of infection and disease; very relevant at this point in time! They will be looking at what microorganisms are, how they can cause various diseases, and what measures can be put in place to prevent the disease and stop it spreading. In term 2 we will be studying polymers, carbon and metals. This is a chemistry unit which will involve looking at how metals react, what properties polymers have and the different forms carbon can take.	This topic can be supported by going onto BBC Bitesize KS3 Biology and studying the Health and Disease topic alongside the 'What are bacteria' section in the Living Organisms section. For term 2, in the BBC Bitesize chemistry section, study all the topics in the Materials section.	Bacteria Microorganism Virus Pathogen Polymer
Art Miss Foster	This term pupils will be exploring how artists have created portraits and self-portraits over the years. From the Da Vinci's Mona Lisa to Rene Magritte's surrealist figures, we will be looking at how artists have used a variety of elements within their portraits to show their personalities and their feelings through their artwork. Pupils will be creating their own self-portraits in a range of styles inspired by artists like Julian Opie, Pablo Picasso and Hannah Hoch, and developing their skills in drawing, collage and assemblage. Pupils will also be developing their use of vocabulary and artistic language.	Parents can support their child by encouraging them to describe works of art that they may see to develop their own opinions and interpretations of artworks.	Portrait Self-portrait Composition Collage Abstraction

<u>Tutor Group</u> 3G <u>Subject & Teacher</u>	Subject Overview	How you can help at home	Subject specific key words to practise with your child
DT Miss Attenborough	This term pupils will be designing and making a textiles Graffiti picture using harmonising colours which will be suitable for a teenager's bedroom. The main focus of this project is to develop higher level Textiles techniques. Pupils will need to pay particular attention to the needs of the target market, colours and techniques that they choose to use.	To look at Graffiti that they spot around the areas and discuss what they think about it.	Graffiti Applique Embellishment Stencil print Harmonising
PE & Games Mr Hunt	In term 1 pupils will focus on the topic of health related fitness, which is an important part of promoting lifelong physical activity. Pupils will learn how to complete body exercises safely and correctly and track the progress of their fitness. Pupils will also learn about the different components of fitness and how they are measured. In term 2 pupils will develop their basic core skills of throwing, catching, running, jumping, dribbling and striking in our unit of multi-skills.	Encourage pupils to demonstrate the correct technique of activities such as squats, lunges, sit ups, press ups and high knees.	Cardio vascular Flexibility Power Strength Speed Agility
Geography Mrs Lamburn	Knowing where you are, is a useful if not essential skill in everyday life. Pupils will develop a range of practical geographical skills including; mapping, compass work, distance, OS map symbols, scale, contours, grid references, compass points and direction. Pupils will have an opportunity to choose and research a current Geographical issue in the news and will consider a range of careers or life situations where geographical skills are either essential or very useful.	Use any opportunity to become more familiar with maps + talk about countries that are in the news and locate them on a world map.	Geographical Cartography Contours Latitude Longitude
History Mr Bentley	During term 1 pupils will learn about life in the Neolithic period. They will learn to enquire about some of the ways that people lived and some of the key developments and important changes that occurred. In Term 2 they will learn how life in England changed after the Norman Conquest of 1066. They will investigate the nature and purpose of early Norman castles whilst exploring resistance to Norman rule.	Watch TV documentaries, such as Time-Team, read books together covering this time period or even visit a Neolithic site or Norman Castle.	Neolithic Age Stone Age Evidence Artefact Revolution
Food Technology	Pupils will be using the Eatwell Guide to understand Healthy Eating. They will learn about different types of Proteins and the role they have	Encourage your child to help with the shopping and help you with making	Biological value Eatwell guide

<u>Tutor Group</u> 3G <u>Subject & Teacher</u>	Subject Overview	How you can help at home	Subject specific key words to practise with your child
Mrs Wardrop	in the diet. They will cook a range of dishes from the commodity groups of meat, beans and chicken.	meals and cleaning up.	Protein Hygiene Cross contamination
Computing Mr Degenkolb	We will begin the term looking at some of the more detailed aspects of online safety and protection, including the various types of malware and the various methods organisations try to obtain personal data and information. We will look at the legal environment surrounding this, including GDPR, and will look at digital and physical methods to increase security and protection.	When online, ask and discuss what the dangers might be with the site being used, ask how these dangers could be minimised, and who could help if there was an issue or problem.	Privacy Copyright Malware Security Digital Footprint
Music Mrs Lea	This term we are using cups to learn about rhythm and beat. Pupil will be using them to develop call and response patterns and compose and perform their own rhythms.	Encourage use of rhythm using different objects in the home	Rhythm Beat Crotchet Quaver Dynamics
PSD Mrs Johnson	<p>For the first half of this term, pupils will be focusing on how to manage their health and stay safe. This includes exploring common childhood illnesses and aches and pains, allergies and vaccinations. As part of this unit, we will also discuss how they can keep themselves safe when they are home alone and out and about.</p> <p>In the second half of the term, we will be exploring diversity and community cohesion. This will include lessons on differences, prejudice, stereo typing, intolerance, how to become a good citizen and support in the community.</p>	Please ask pupils what they have explored in PSD lessons that week and encourage them to share their thoughts, ideas and opinions.	Immune system Anaphylaxis Diversity Prejudice Stereo typing
RE Mrs Lamburn	In Term 1 our unit of work is titled, 'For Christians what kind of king was Jesus?' Pupils will learn that Jesus had a different idea of kingship and will learn about the Christian ideas of Servanthood and the concept of the Kingdom of God. Pupils will consider their own responses to the importance of love and	Engage in your child's RE work with them and encourage not just tolerance but genuine understanding and respect	Kingdom of God Servanthood Stewardship Humble

<u>Tutor Group</u> 3G <u>Subject & Teacher</u>	Subject Overview	How you can help at home	Subject specific key words to practise with your child
	<p>service in the world.</p> <p>In Term 2 pupils learn about the Christian ideas of Stewardship and consider if Christians should be 'greener' than everyone else? They explore the creation story in Genesis 1 and 2 and look at how Christians respond to this. Pupils will have time for reflection and to give their own views on, 'being green' and looking after the environment.</p>	<p>for other peoples' beliefs.</p>	<p>Environment</p>
<p>Drama</p> <p>Miss Price</p>	<p>This term pupils will be learning about miming, comedy and silent movies. They will continue to develop key drama skills such as miming, characterisation, body language, expression, improvisation, script work, freeze frames, setting the scene, rehearsal and performance skills.</p>	<p>Encourage pupils to watch different comedy shows (in particular mimed ones such as Mr Bean) and discuss how the actor used body language and expression to play the character effectively.</p>	<p>Miming</p> <p>Improvisation</p> <p>Expression</p> <p>Comedy</p> <p>Silent movies</p>