

Year 7 Catch Up - Plan for 2019/ 2020

1. Summary information					
School	Alderman Knight School				
Academic Year	2019/20	Total Year 7 Catch up budget	£13,587	Date of most recent Y7 Review	Sept 2019
Total number of pupils	172	Number of pupils eligible for Y7	23	Date for next internal review of this strategy	Sept 2020

2. Barriers to future attainment (for pupils eligible for Year 7 Catch up funding (including high ability)		
In-school barriers		
A.	All pupils have SEN and statement or EHCP for learning difficulties and their attainment and progress is well below average, particularly in English and Mathematics.	
B.	A high proportion of pupils have difficulties with communication and interaction, low self-esteem and increasing mental health issues, particularly for some ASD pupils.	
External barriers		
c.	Some pupils have restricted opportunities to engage in learning activities at home	
3. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improve pupils' attainment and progress in core subjects of English and Mathematics	Pupils eligible for Y7 Catch up make rapid progress, so that differences diminish and they achieve well in comparison to other pupils in core and wider subjects. Subject leaders closely monitor progress at the end of each assessment point (3 across the year). If pupils are not making expected progress, appropriate interventions are implemented. <i>Analysis of last years catch up report shows that there is a slight difference in progress between Maths and English in Y7, with pupils making slightly less progress in Maths. The aim is to accelerate the rate of progress in Mathematics so that it resembles more closely that of English and to provide pupils with additional opportunities/resources in Maths.</i>
B.	Pupils have opportunities to develop their confidence and ability to interact effectively with their peers and with their learning Pupils have access to appropriate support and counselling to help them cope more effectively with anxiety and manage change more effectively and their behaviour improves. This has a positive impact on their attitude to learning.	Y7 pupils have increased opportunities to interact with a wider range of staff and peers and access to learning opportunities within the community. They will be encouraged to take on roles as young leaders, buddies and peer mentors. All these opportunities promote communication and interaction skills as well as boosting their self-esteem and self-confidence. Fewer behaviour incidents recorded for these pupils on the school system.

		Pupils have access to appropriate support in school and externally when necessary. Feedback from pupils and parents highlights the value they place on the school pastoral team and mentoring sessions.
C.	Pupils continue to improve literacy and numeracy skills through learning outside school hours	Y7 pupils are using web-based learning platforms such as mathletics, spellodrome and accelerated reader at home and making good progress. Parents have the knowledge and skills to support learning at home.

4. Planned expenditure

Please note some of the school's Pupil Premium monies are used to support these developments as they are intended to support all pupils – not just Y7

Academic year	2019/20
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The two areas below show how we are using the Year 7 Catch Up Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

High quality teaching and support for all pupils

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	Cost
<p>A) Improve pupils' attainment and progress in core subjects of English and Mathematics</p> <p>C) Pupils continue to improve literacy and numeracy skills through learning outside school hours</p>	<p>All Y7 pupils undergo detailed diagnostic assessments in school and together with other assessment data are used to target areas of weakness. Pupils may have small group or 1:1 targeted intervention once or twice each week for a 6 week block in the first instance.</p> <p>Literacy and numeracy software programmes, such as mathletics, spellodrome, accelerated reader are to be reviewed and additional packages such as My Maths and Nessy are to be evaluated. The use of such systems needs to be monitored and rewards of use at home given.</p>	<p>Regular opportunities for pupils to practice these skills are seen as the most effective approach.</p> <p>Pupils are given high quality feedback, which research shows is a very effective strategy to improve attainment.</p> <p>The link with parents and carers is extremely important and parental feedback has asked for additional help in how they support at home.</p>	<p>Resources are appropriate to meet learning needs of pupils.</p> <p>Internal and external lesson observations</p> <p>Scrutiny of Y7 pupils work in English and Maths</p> <p>Training to ensure staff plan and meet all needs in lessons.</p> <p>Monitoring of intervention groups.</p> <p>Pupil and parent/ carer feedback</p> <p>Analysis of data provided by the different software programmes used.</p> <p>Provision mapping will track additional provision and opportunities for Y7 pupils and ensure a range of interventions and approaches used to support pupils</p>	<p>CJS – Head teacher and HSh DHT – Teaching</p> <p>Subject leaders specifically English and Maths</p>	<p>Assessment periods October February May</p> <p>Evaluation following each intervention</p> <p>After parental questionnaire has been completed.</p>	<p>Star Maths Assessment - £400</p> <p>LASS assessment – £393.95</p> <p>My Maths – £964</p> <p>Nessy- £825</p> <p>Accelerated Reader- £2327.40</p> <p>Dyscalculia Assessment - £175</p> <p>Total Cost for subscriptions- £5085.35</p>

	<p>School works with home to encourage consolidation of literacy and numeracy using on-line learning platforms.</p> <p>New resources are to be purchased to support in class teaching and small group and 1:1 including:</p> <ol style="list-style-type: none"> 1. Wordshark-Online 2. Nesy- Dyslexia spelling resource 3. My Maths 4. GL Dyscalculia assessment 5. Star Maths 6. Additional mathematics resources such as Numicon 7. Additional books for reluctant readers <p>All Y7 groups have library and reading sessions and an additional accelerated reader session as of Sept 19. All groups have the time in tutor time to work on the numeracy challenge of the week</p> <p>Small class size and high staff pupil ratio (group size averages 10 with 1 Teacher and 2 TAs)</p> <p>Specialist English and Maths teachers</p> <p>Pupils grouped according to need as well as age</p>	<p>The link with home using on-line learning platforms helps consolidate and reinforce learning in school.</p> <p>Educational resources to be purchased which have been evaluated for use at AKS.</p> <p>Research has shown that Numicon is particularly effective in the teaching of maths and numeracy.</p> <p>Additional resources needed to help support additional numeracy session during tutor times.</p> <p>The whole school initiative on literacy last year needs to be maintained and pupils need additional opportunities to read and use the library.</p>	<p>If families do not have internet school will work with them to provide additional in school or after school opportunities for learning using these approaches. This is discussed with parents at the October parents evening.</p> <p>Meetings with parents to demonstrate best use of resources.</p> <p>Staff training on new resources. New subject leader in Maths to take a lead on cascading training and use of resources to other teachers.</p> <p>Monitoring the use of online systems.</p> <p>Sharing results and strategies of assessment with staff to make sure advice is implemented.</p> <p>Monitor library sessions and literacy and numeracy time in tutor time.</p>			<p>Intervention sessions – Approximately £2500</p> <p>Total Cost- £7585.35</p>
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<p>B) Year 7 pupils have opportunities to develop their confidence and ability to interact effectively with their peers and with their learning</p> <p>Pupils have access to appropriate support and counselling to help them cope more effectively with anxiety and manage change more effectively and their behaviour improves</p>	<p>Identified pupils receive regular input from learning mentor.</p> <p>The school liaises with and buys in additional support from external agencies to reduce barriers to learning and behaviour, for example: Teens in crisis, Info Buzz, EP and play therapy.</p> <p>Holistic assessment of Y7 pupils and bespoke intensive 1:1 or small group intervention work</p>	<p>Data shows that the number of incidents has fallen steadily over the last 3 years and the trend is downward, showing excellent improvements.</p> <p>Feedback from pupils and parents praise the support provided by the learning mentor in helping pupils manage their emotions more effectively and learn how to express their feelings more appropriately and be willing to talk to a greater range of people if upset or anxious.</p> <p>Families feel well supported by the school and are better placed to support their child at home.</p> <p>During 19/20 there is a increased pastoral support team in place to provide day to day support to pupils and tutor teams.</p>	<p>Learning mentor regularly reports to the HT and regular analysis of data to check that approaches are effective and working well.</p> <p>Feedback from class teachers on effectiveness of input.</p> <p>Feedback from pupils and parents/ carers</p>	AC	June 2020	£6000