

<u>Tutor Group</u> 4B <u>Subject & Teacher</u>	Subject Overview	How you can help at home	Subject specific key words to practise with your child
English Miss Chamberlain	<p>Pupils will be working on their Entry Level Accreditation with a unit on 'Detectives'. This will involve exploring different types of non-fiction texts. Throughout this unit, we will be working on being able to: identify and interpret explicit and implicit information and ideas; explain and comment on how writers use language/structure; compare writers' ideas and perspectives. We will also be looking at how to adapt our written communication to suit different audiences and purposes. In addition to this, we will be exploring and creating poetry, linked to the theme of 'Thinking Like a Poet'; as well as reading and discussing modern prose, <i>Skellig</i>.</p>	<p>Encourage pupils to read, identify and create examples of fiction and non-fiction texts. Practise identifying and interpreting explicit and implicit information within different texts. Discuss how different forms of communication are suitable for different audiences and purposes.</p>	Explicit Implicit Audience Purpose Quotation
Maths Mrs Sipek	<p>Pupils will start/continue their Entry Level Accreditation with a unit on number skills. This will involve working on all four areas of calculations. They will work hard on increasing their understanding of the processes involved and how they are linked together.</p> <p>In term 2 pupils will work on Ratio. As well as working out fractions of shape and numbers they will learn to order and calculate with fractions.</p>	<p>Support pupils with basic arithmetic skills through games and indirect questioning.</p> <p>Encourage use of fractions in everyday activities e.g. how many eggs in half a box, 1/6 the box etc.</p>	Multiply Divide Half Quarter Tenth
Science Mr Bentley	<p>Pupils will be working on the Entry Level Accreditation learning about the human body. Initially we will start by learning about the building blocks of life; cells. We will then learn about different types of blood, and then move onto organs and the different body systems. This course will also look at how we can all remain healthy and look after our bodies. We will also learn about our body systems including the circulatory and respiratory systems.</p> <p>Finally we will look at how our body fights infections and disease.</p>	<p>Have family discussions on how to have a healthy lifestyle.</p> <p>Also discuss different body parts and organs and what they do.</p> <p>Visit BBC bite size website - there are lots of great resources on human biology.</p>	White Blood Cells Red Blood Cells Platelets Plasma

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Art Mr Bentley	Pupils will be learning about Art created by people from different three different countries. We will start off learning creating Art based on the Portuguese Roster. We will then learn about work inspired by the Irish Artist Marja Van Kampen, and finally learn about work that has been created by Aboriginal artists. We will use Art to create a therapeutic learning experience.	Encourage pupils to draw whenever possible. Visit Art Galleries if possible, or undertake virtual tours looking at the works of Art of famous painters.	Symbols Shapes Patterns Nature Aboriginal
DT Miss Attenborough	This term pupils are working making a fabric tote bag. They will be researching different types of bags, followed by designing and making their own bag. They will be developing their Textiles skills and techniques to create a decorated tote bag.	To look at different types of bags.	Bags Sewing Painting Tote Textiles
PE & Games Mr Hunt & Mr Wilkinson	In term 1 pupils will be focussing on a range of field and track athletic events. Pupils will be covering the discus, javelin, shot put, sprint starts, relay and improving their running technique throughout this unit. In term 2 pupils will be focusing on their hockey skills and transferring these skills into game based practise. Pupils will learn how to dribble, pass and receive, shoot, tackle and the rules of hockey.	Pupils could watch old athletic videos and discuss the technique of the athlete and what they are doing well.	Athlete Grip Co-ordination Power
Food Technology Mrs Wardrop	Pupils will be using the Eatwell Guide to plan meals and begin to explain how they are healthy. They will cook a range of dishes from each commodity group and begin to identify the food groups that the ingredients belong. Pupils will be able to evaluate their skills and the dishes they have cooked.	Encourage them to help with the shopping and help you will making meals for the family.	Eatwell guide Commodity Hygiene Nutrients
Computing Mr Degenkolb	This term will be largely spent consolidating work from the previous year of study and gathering evidence for entry level awards. We will look at combining literacy and graphics, and create online comic pages. We will look at how to record sources	Encourage use of the internet and online resources with supervision. Ask why the page is good or not so good.	Internet Webpage Web address Graphics

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	of information and choosing them carefully, and being safe in what we do.		
Music Mrs Lea	This term we are using cups to learn about rhythm and beat. Pupil will be using them to develop call and response patterns and compose and perform their own rhythms.	Encourage use of rhythm using different objects in the home	Rhythm Beat Crotchet Quaver Dynamics
PSD (ASDAN) Mrs Silverthorn	The unit of work for this term is Making the Most of Leisure Time, this will look at supporting pupils understand the options available for making good use of their leisure time. Pupils will demonstrate an awareness of how they make use of their own leisure time. They will take part in leisure activities within the school environment that are new to them to enable them to relax but are also challenging for them. Pupils will finally demonstrate an awareness of their likes and dislikes about different activities.	Highlight to the pupils when it is leisure time and what activities they are going to be doing during this time. Engage them in trying different or new activities to what they've previously done. Ask for their opinion about an activity.	Leisure Time Relax Challenge Like Dislike
RE Mrs Silverthorn	This term pupils are engaging in the unit of work on Crime and Punishment. Through this pupils will investigate factors that which might contribute to criminal behaviour and follow this up by exploring two emotions experienced by victims of crime which might hinder forgiveness. From this pupils will learn about the different types of punishments and what the aims are of these punishments. We will explore the arguments for and against capital punishment and look at different religious views on forgiveness.	Engage pupils in discussion about aspects of crime and punishment.	Crime Punishment Capital Punishment Forgiveness
Arts award Miss Price	This term pupils will complete Part B – Explore for their Arts Award Explore qualification. They will be learning about The Arts, researching their favourite actor, researching either the Cheltenham Everyman Theatre or The Roses Theatre Tewkesbury, and learning about some of the roles in a theatre.	Encourage pupils to watch different television programmes, films and online theatre shows, and discuss what they liked or did not like about the show that they watched.	Theatre The Arts Actor Audience Perform

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Vocation Mrs Sipek	Pupils will begin their short course gardening course with fruit harvesting and weeding the garden. Work will be recorded in a gardening journal. They will also think about the types of food that can be grown in the garden. When the weather keeps us indoors pupils will do an independent project about bees.	If possible, encourage pupils to be involved in gardening at home. Tasks such as weeding and hoeing as well as fruit harvesting are all rewarding jobs. Simply being outdoors and observing the garden is even more enjoyable!	Harvest Fruit Crop Vegetable