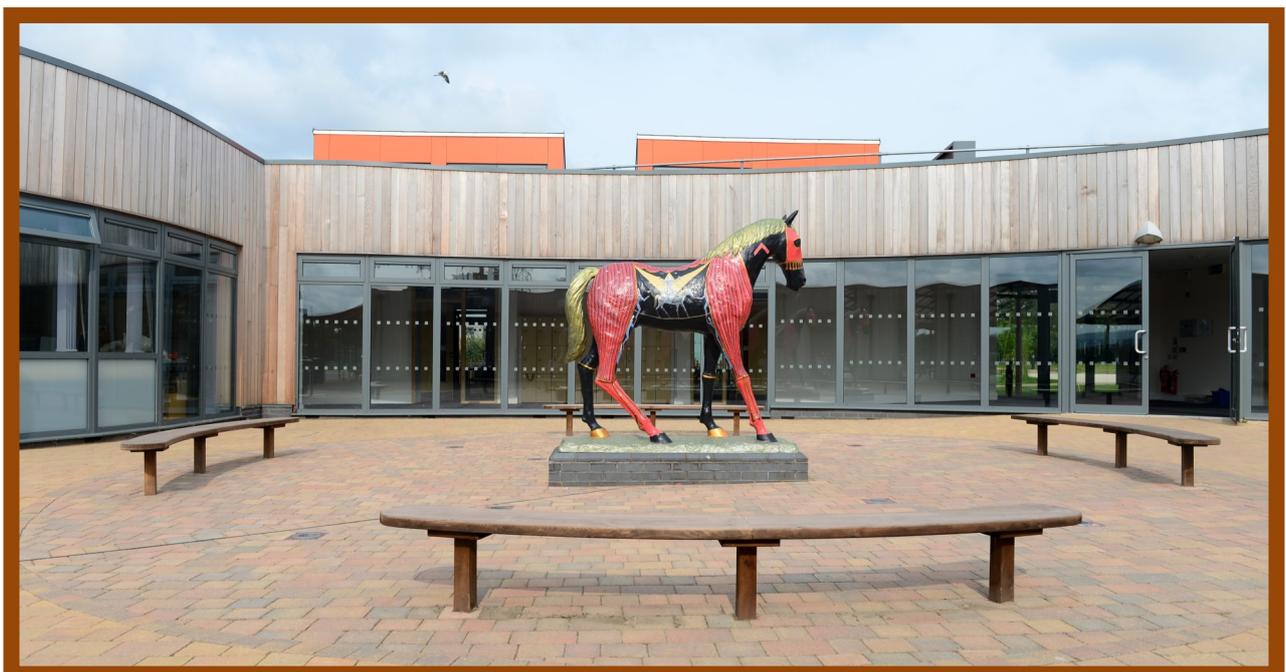


Name of pupil \_\_\_\_\_



**Alderman Knight School**  
Transition into Key Stage 4  
2018



# Transition into Key Stage 4

## Introduction

This document is set out to guide and inform those parents/carers whose child is following a two year programme of study at Key Stage 4 starting in September 2018. Throughout years 10 and 11 it is our intention to develop pupil's full academic potential within an environment which supports and prepares them for post 16 placement in full-time education or educational training. Each pupil will be offered accredited courses and life skill units appropriate to their needs and abilities. Within this document parents/carers are given an outline of each area of the curriculum that is on offer to your child.

## Key Stage 4 Curriculum

At Alderman Knight School we are committed to providing the very best education we can for all our pupils. Because of the wide range of individual needs, we believe that a 'one size fits all' curriculum model is not appropriate and cannot meet the differing needs of all our pupils. As a result we have always tried to provide a curriculum as flexible and personalised as possible.

Our aim is to provide a meaningful and relevant set of learning experiences which together provide an engaging curriculum enabling both participation and achievement for all our pupils whilst preparing them for the future.

Following consultation with staff and pupils this year we feel the most beneficial route for your child include the following subjects English, Maths, Science, Food, Personal Social Development, Physical Education, Art and Design, Arts Award, Lifeskills and RE. All pupils are offered accreditations in these subjects at an appropriate level.

## Work Experiences

Pupils in this tutor group will get the opportunity to visit different places of work to find out what it is like to be part of this community and how it is different from the school environment. If it is felt appropriate pupils are given the chance to go out to work in places in the immediate local community e.g. working at the Touching Souls Tea Rooms at Tewkesbury Abbey on the days that the school run these.

## College links

Many pupils leave Alderman Knight School to continue their education with the local college providers. During Years 10 and 11 pupils experience taster days at the colleges they are interested in studying at. Within these link taster days pupils not only gain a feel for the colleges but experience learning within classes. Furthermore, college assessments are conducted to assess the extent to which each college is able to meet every child's needs.

In October, we invite local colleges into school to participate in the first parents evening. This is an opportunity to allow parents of pupils in years 9,10 and 11 to speak to each provider to see what post-16 education opportunities are on offer for their child.

# Accreditations at Key Stage 4

Pupils following this curriculum are entered for accreditations at levels appropriate to their abilities. Entry Level is the lowest level in the National Qualifications Framework. Courses at this level recognise basic knowledge and skills and the ability to apply learning in everyday situations under direct guidance or supervision.

<u>Qualification Title</u>	<u>Level of accreditation</u>	<u>Subjects offered at this level</u>
Entry Level Certificate	Entry Level 1, 2 or 3	Maths English Science Art Arts Award Personal Social Development
Unit Awards	Pre Entry & Entry Level	Religious Education Food Technology IT Life Skills

In addition to the subjects above that are accredited, your child's timetable will include a range of other opportunities to ensure they have a broad and balanced curriculum providing them with skills to support them in their transition to Post 16 provision and towards greater independence. These opportunities will include activities such as swimming, Forest school, residential opportunities, work experience, working with the community and additional classroom based sessions such basic skills in IT, work skills and work related learning.

# English

Overview of subject	These English qualifications are designed to give learners the skills to operate confidently, effectively and independently in education, work and everyday life.
Exam board, qualification title and level	<p style="text-align: center;"><b>Pearson Edexcel Entry Level Qualification</b></p> <p style="text-align: center;"><b>Entry Level 1, 2 or 3.</b></p> <p>Pupil's will be entered at either Entry 1, 2 or 3 dependent on their progress over the two years.</p>
Qualification overview	<p>The English qualifications cover:</p> <ul style="list-style-type: none"> <li>• Component 1: Speaking, Listening and Communication (33.3%)</li> <li>• Component 2: Reading (33.3%)</li> <li>• Component 3: Writing (33.3%)</li> </ul>
Assessment	The Speaking, Listening and Communication component is internally set and marked. The Reading and Writing components will be externally set and comprise two short reading texts with questions and two short writing tasks.

# Maths

Overview of subject	At the start of this programme of study, it will be important to carry out an initial assessment that identifies the skills, knowledge and understanding pupils already have so that a decision can be made as to whether they are able to gain an additional Maths qualification over the course of the 2 years they are in KS4. This is in addition to the Maths based units within the ASDAN Entry Level 1 Personal Progress qualification.
Exam board, qualification title and level	<p style="text-align: center;"><b>AQA</b></p> <p style="text-align: center;"><b>Entry Level Certificate</b></p> <p>Levels are awarded by the exam board on the number of marks pupils achieve in the various units of work.</p>
Qualification overview	<p>Units of work studied may include:</p> <ul style="list-style-type: none"> <li>- The properties of number</li> <li>- The four operations</li> <li>- Ratio</li> <li>- Money</li> <li>- The calendar and time</li> <li>- Measures</li> <li>- Geometry</li> <li>- Statistics</li> </ul>
Assessment	Learners compile a portfolio comprising eight components of work made up of between four and eight external assignments, the remaining components made up of internally set classwork.

# Science

Overview of subject	Pupils study board and balanced Science courses, covering aspects of Biology, Chemistry and Physics. They also develop their practical skills, learning how to use what they have found out in their lessons to plan and carry out experiments.
Exam board, qualification title and level	<b>AQA</b> <b>Entry Level Science</b> Levels are awarded on the number of marks pupil achieve in the various units of work.
Qualification overview	<p>This course has been designed in small unit sections so pupils can learn a small section of science at a time. Pupils submit their best 3 units</p> <p>Each unit is then tested and a piece of coursework is completed. The units taught are as follows:</p> <ul style="list-style-type: none"> <li>- Biology – The Human Body</li> <li>- Biology – Environment, Evolution and the &amp; Inheritance</li> <li>- Chemistry – Elements, Mixtures and Compounds</li> <li>- Chemistry – Chemistry in Our World</li> <li>- Physics – Energy, Forces, and the Structure of Matter</li> <li>- Physics – Electricity, Magnetism and Waves</li> </ul>
Assessment	<p>3 units – 1 biology, 1 physics, 1 chemistry</p> <p>50% coursework</p> <p>50% internal tests – completed in class time</p>

# Food Technology

Overview of subject	All pupils study food and cooking over the course of the 2 weeks. Our aim is to help equip students with the ability to prepare simple nutritious meals for themselves throughout life. We therefore focus on basic transferable life skills and recipes that students will be able to build on. Over the 2 years pupils have the opportunity to gain additional recognition for their achievements, appropriate to their level of ability.
Exam board, qualification title and level	<b>AQA Unit Awards</b>
Qualification overview	<p>Examples of typical units studied over the course of the 2 years may include:</p> <ul style="list-style-type: none"> <li>- International Food: Asian Food</li> <li>- International Food: British Food</li> <li>- International Food: European Food</li> <li>- Making and decorating a rich fruit cake</li> <li>- Introduction to Safety and Hygiene in the Kitchen</li> <li>- Basic Skills used in Food Preparation</li> <li>- Seasonal Foods</li> </ul>
Assessment	100% internally assessed through course work.

# Life Skills

Overview of subject	All pupils study life skills over the course of the 2 weeks. Our aim is to help equip pupils with skills needed to live a healthy independent life. Over the 2 years pupils have the opportunity to gain additional recognition for their achievements, appropriate to their level of ability.
Exam board, qualification title and level	<b>AQA Unit Awards</b>
Qualification overview	Examples of typical units studied over the course of the 2 years may include: <ul style="list-style-type: none"><li>-Road Safety</li><li>-Basic Household Cleaning</li><li>-Time Management</li><li>-Money Management</li><li>-How the Emergency Services can help us</li></ul>
Assessment	100% internally assessed through course work.

# IT

Overview of subject	
Exam board, qualification title and level	<b>AQA Unit Awards</b>
Qualification overview	Examples of typical units studied over the course of the 2 years may include: <ul style="list-style-type: none"><li>- Basic working with Excel Spreadsheets</li><li>- Using the internet</li><li>- Word processing using Microsoft Word</li><li>- Basic Computer Skills</li></ul>
Assessment	100% internally assessed through course work.

# Art and Design

Overview of subject	The Art and Design course is flexible and stimulates creativity by offering a high degree of choice, allowing different approaches to be followed by each pupil. Art lessons at Alderman Knight take place in the spacious and light new art room, where pupils can explore a range of different media - 3D design, ceramics, printmaking, painting and photography - ensuring there is something suitable for all interests. To inspire creativity further pupils will visit galleries, study theatre design, hold an exhibition of their work and meet and work with professional artists and crafts people.
Exam board, qualification title and level	<b>OCR Entry Level 1 - 3 Certificate Art and Design</b> <b>Or</b> <b>AQA Unit Awards</b>
Qualification overview	Our Entry Level Certificate in Art and Design qualification offer a range of titles and specialisms that enable students to develop a wide range of skills and techniques, together with an in-depth knowledge and understanding of art, craft and design.
Assessment	It is made up of two components: Portfolio (60%) Externally set task (40%) completed in 10 hours of class time

# PE

Overview of subject	PE is a very important part of the curriculum and pupils participate in a varied curriculum to ensure they are given every opportunity to succeed and find an activity that will lead them into lifelong participation. In addition to the normal PE lessons which take place during the week, pupils have the opportunity to take part in regular swim sessions. During KS4 pupils have the opportunity to gain additional recognition for their achievements in PE appropriate to their level of ability.
Exam board, qualification title and level	<b>AQA Unit Awards or OCR Entry Level 1</b>
Qualification overview	Examples of typical units studied over the course of the 2 years may include: - Athletics Skills - Learning and performing a dance routine based on a theme - Gymnastics: Basic Floor Work
Assessment	100% internally assessed through course work.

# Personal Social Development

Overview of subject	<p>Personal &amp; Social Development education is a fundamental entitlement of our pupils and is considered a core subject at Alderman Knight School. Pupils build on their knowledge, skills and understanding to help them to:</p> <ul style="list-style-type: none"> <li>- stay safe,</li> <li>- build and develop friendships,</li> <li>- equip them for living in the wider world.</li> </ul> <p>Ultimately with the aim of working towards achieving fulfilling voluntary or paid work.</p>
Exam board, qualification title and level	<p><b>ASDAN</b> <b>Entry Level 1 certificate in Personal Social Development</b></p>
Qualification overview	<p>Over the two years pupils will complete seven units which will enable them to gain a certificate level qualification. They are able to make use of ICT, video, photographic evidence to present their work. Pupils work will then be marked against set objectives for each unit.</p> <p>Units are selected from the following:</p> <ul style="list-style-type: none"> <li>- Parenting awareness</li> <li>- Healthy living</li> <li>- Individual rights and responsibilities</li> <li>- Preparation for work</li> <li>- Personal safety in the home and community</li> <li>- Managing own money</li> <li>- Using technology in the home and community</li> </ul>
Assessment	100% internally assessed through course work.

# Religious Education

Overview of subject	All pupils have the chance to gain recognition for their achievements, appropriate to their level of ability. Pupils will study Pre Entry and Entry Level Unit Awards.
Exam board, qualification title and level	<p><b>AQA Unit Awards</b></p>
Qualification overview	<p>Examples of typical units studied over the course of the 2 years may include:</p> <ul style="list-style-type: none"> <li>- Introduction to Islam</li> <li>- Introduction to Judaism</li> <li>- The Life of Moses</li> <li>- Jesus' Passion and Resurrection</li> <li>- Christian Music</li> </ul>
Assessment	100% internally assessed through course work.

# Arts Award

Overview of subject	Arts Award is an enrichment which inspires young people to develop their arts and leadership talents: it's creative, valuable and accessible. It gives the pupils a chance to expand and build on their previous experience of the arts through art, drama or music.
Exam board, qualification title and level	<b>Trinity College</b> <b>Arts Award Explore</b>
Qualification overview	Arts Award inspires young people to grow their arts and leadership talents: it's creative, valuable and accessible. The pupils need to: <ul style="list-style-type: none"><li>- take part in different arts activities</li><li>- be inspired by artists and arts organisations</li><li>- experience arts events</li><li>- share their arts skills with others</li><li>- put together an arts log book</li></ul>
Assessment	100% Coursework